

# Gunthorpe Primary School – Knowledge Organiser

Focus:

Rotten Romans

Year 4:

Spring Term 1

## Key Dates

55/54 BCE	Julius Caesar's attempted invasions of Britain.
43 AD	Claudius' invasion and Roman settlement in Britain.
60 – 61 AD	The Boudicca rebellion.
122 AD	Beginning of construction of Hadrian's Wall.
313 AD	Constantine legalised Christianity.
430 AD	Roman's left Britain (but some villas remained occupied).

## Key Vocabulary

Invade	Sources
Settle	Tribe
Resist	Legionary soldier
Culture	Auxiliary soldier
Iceni	Fleet
Fort	Centurion

### Enquiry Question 1 – When did the Romans invade Britain and why?

#### Key learning:

The Romans attempted to invade twice before they were successful on their third attempt.  
The Romans wanted to control the minerals and exports from this country.  
Why the Roman Army was so successful in building up the Roman Empire.

### Enquiry Question 2 – Did the native Britons resist or welcome them and why?

#### Key learning:

Some tribes did not welcome the Romans and some did.  
Who the Iceni tribe and Boudicca were and why they were important.

### Enquiry Question 3 – What influence did Romans have on British culture?

#### Key learning:

For what reasons Hadrian's wall was built.  
Forts were built up all over the country – each following a similar layout.  
Roman roads were built to connect the country and allow trade and travel to take place.  
There was a shift from the tribal system to a class-based system, linked to wealth.  
Christianity was introduced into Britain.

### Enquiry Question 4 – Why did the Romans withdraw from Britain and what effect did this have?

#### Key learning:

Rome was being invaded and soldiers were needed to support the Empire closer to home.  
Many soldiers decided to remain in Britain and build their lives here. This accounts for some of the multi-cultural make up of Britain.  
Much of the life reverted back to rural and farming ways.  
Some buildings remained, roads continued to be used and some food continued to be eaten.