

# Gunthorpe Primary School

## Pupil Premium Strategy Plan 2020/2021

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### SUMMARY INFORMATION

#### CURRENT PUPIL INFORMATION [2020/2021]

Total number of pupils:	398	Total pupil premium budget:	£209,820
Number of pupils eligible for pupil premium:	160 (FSM = 145, Ever 6 = 15 )	Amount of pupil premium received per child:	£1,345

### COHORT INFORMATION

CHARACTERISTIC	NUMBER IN GROUP	PERCENTAGE OF GROUP
Boys	85	53%
Girls	75	47%
SEN support	28	18%
EHC plan	6	4%
EAL	18	11%

## BARRIERS TO FUTURE ATTAINMENT

### Academic Barriers *(issues to be addressed in school)*

A	Lack of experience and knowledge of the world
B	Poor oral language skills
C	Low levels of literacy, including fine motor and phonics knowledge on entry
D	Times table knowledge
E	Behaviour and attitudes to learning

### Additional Barriers *(including issues which also require action outside school)*

F	Attendance
G	Parental Engagement
H	Self-esteem and confidence
I	% of SEND children

Priority 1. Quality of teaching and learning.

Objectives	Actions to be taken	Person Responsible	Timescale	Cost/resource implications	Success criteria	Review
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PP children to have access to good quality immersions and experiences to enhance learning.	Fun and exciting immersions to gain children's interests at the start of a topic.	All teaching staff	Ongoing		Children produce a better quality of work as they can draw on their personal experiences
Identify differences between pp children that engaged in learning during Lockdown and those that didn't	Phase meeting to discuss the differences in the work produced since back at school by the two pupils. (English and Maths focus)	All teaching staff	Autumn Term		Teachers to upload examples of each to the project on Blue Sky. Discussions to inform change in practice
Purchase the PASS survey to gain chn's perspectives on learning and mental health	All year groups to complete the survey, results to be analyzed and feedback to staff	CB/FH	Autumn Term	<b>£810 (50% of cost)</b>	Staff to have a better understanding of children's mental health needs
All pupils to have access to learning platforms, which support progress and attainment.	Purchase of devices for PP chn to use at home to access online learning: (potential for another national lockdown)	HA/FH	Autumn Term	<b>Devices £28,479 License for ipads £1290</b>	Children will access to a device to use at home to access learning platforms
Support children that may have fallen behind with learning due to Lockdown	All staff to be aware of chn that did not engage during Lockdown. Analysis of PASS survey will identify children needing extra learning support	All teaching staff	ongoing	<b>Staffing Costs £110,000 (projected for the year)</b>	

Priority 2. Targeted support (academically or pastorally)

Objectives	Actions to be taken	Person responsible	Timescale	Cost/resource implications	Success criteria	Review
More able children are being effectively challenged.	PP lead to ask phase leaders to check planning for appropriate challenge and monitor evidence in books.	CB/ES/FH/Phase Leaders	Spring Term		Evidence in books shows appropriate challenge	
Pupils have regular, informative feedback on how to improve their work.	<p>CT/TA targeted support for PP children to ensure that the child knows their strengths and areas to improve on.</p> <p>Conferencing 1-1 with children, modeling how to make improvements and then allowing the child to improve their own work.</p>	Class Teachers/TA's.	Ongoing		<p>Children have confidence to edit and improve their own work.</p> <p>Impact on progress and attainment.</p> <p>Learning Walk and Pupil Voice- impact on learning.</p> <p>Pupil Progress meetings x 3 a year.</p>	
Improve children's stamina and fluency in Reading.	Targeted reading 1-1 support for those children identified as target readers. Change the children each after term to pick up different children.	Class TA's	On going		<p>Children make good+ progress.</p> <p>Impact on progress and attainment.</p> <p>Pupil Progress meetings x 3 a year.</p>	

Support needs of Year 6 pupils in achieving well in the end of year 6 SATs	Purchase some CGP books to support learning at home and consolidate what they are doing at school	CB/ES/Year 6 staff		<b>CGP books £632.50</b>  <b>Book point books £550</b>		
Pupils and their parents feeling supported emotionally and socially as well as academically.	Specific pastoral support staff to engage parents that are struggling emotionally or socially.  YMCA counselling x2 full days a week.  Pupil voice interviews to ensure they feel happy and supported in school.  Uniform Vouchers given to PP families Sept 2019	CB/SH/ES/LA	Ongoing throughout the year.	<b>Payment of YMCA counselling 1<sup>st</sup> installment £4600</b>  <b>Uniform Vouchers £1530</b>	Children feeling emotionally and socially secure.  Children knowing there is always someone there to listen to them and help/support them.  Children feel happy at school and learning experiences are positive.	New Ark Provision was very beneficial for a high profile child needed pastoral support.
Plug gaps in children's learning due to School closure (Covid -19)	Staff meeting to look at books and work being produced by pp chn. What extra support might need to be offered?	FH/CB/ES/teaching staff	Autumn Term		Children accessing some learning over the summer. Help to improve catch up learning needed	

## Priority 3 Wider strategies

Objectives	Actions to be taken	Person responsible	Timescale	Cost/resource implications	Success criteria	Review
1. Ensure that PP children have the opportunity to excel at their strengths and interests.	<p>Start of academic questionnaire for all PP children and discussion with their TA.</p> <p>Half termly extra curricular activities after school.</p> <ul style="list-style-type: none"> <li>• Music lessons (in the school day)</li> <li>• Sports (In school PE teacher)</li> </ul>	ES/CB	<p>Autumn 2019</p> <p>Ongoing</p>	<p><b>Music Therapy</b> <b>£4,000</b></p> <p><b>Youth Dreams Project</b> <b>£7,810</b></p>	<p>Monitor club registers and ensure PP children have the opportunity to attend.</p> <p>Pupil Voice- impact.</p>	

<p>2. To reduce the number of absences and/or repeated lates.</p> <p>Ensure vulnerable children have access to breakfast before starting the school day</p>	<p>Attendance Lead and Officer to identify which children are repeatedly absent or late. Arrange SAM meetings.</p> <p>Offer places at Breakfast Club to encourage a positive start to the day.</p> <p>Implement the new National Breakfast scheme (Bagels to classrooms)</p>	<p>CB/DW</p> <p>CB/DW/JP/TS</p> <p>ES/CB</p>	<p>Ongoing</p> <p>Autumn 2020</p>	<p><b>Breakfast club £150</b></p> <p><b>National Grant/set up fee £650</b></p>	<p>Percentage of PP uptake to Breakfast club increased.</p> <p>Attendance figures show a reduction of lateness and improved attendance.</p>	
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