

Maths

Number facts

I can recall multiplication and division facts up to 12 x 12, and recognise products in multiplication tables as multiples of the corresponding number.

I can solve division problems with two dividends and one-digit divisors that involve remainders.

I can interpret remainders according to the context.

I can apply place value knowledge to known additive and multiplicative number facts.

Addition and Subtraction

I can add and subtract numbers up to 4 digits using the formal written methods.

I can estimate and use inverse operations to check answers to a calculation.

I can solve addition and subtraction two-step problems in contexts.

Multiplication and Division

I can recall multiplication and division facts for multiplication tables up to 12x12.

I can use place value, known and derived facts to multiply and divide mentally.

I can multiply up to three-digit numbers by a single digit using written methods.

Science – States of Matter

I can group materials based on their state of matter.

I can describe how some materials can change state. I can explore how materials change state.

I can measure the temperature at which materials change state.

I can describe the water cycle.

I can explain the part played by evaporation and condensation in the water cycle.

English

Poetry

I can listen carefully to and discuss different poems.

I can perform poems; conveying ideas through variation of tone.

I can read work aloud with appropriate intonation to make the meaning clear.

Explanation Text of the Water Cycle

I can include key vocabulary and grammar choices that link to the style of writing.

I can use simple organisational devices.

I can proof-read for spelling and punctuation errors.

I can write for a range of purposes.

PE - Net games.

I can catch with one hand (where appropriate within the chosen game).

I can throw and catch accurately.

I can vary tactics and adapt skills depending on what is happening in the game.

Art -Explore Monet and create in his style:

I can experiment with styles used by other artists.

RE – Christianity.

We are going to learn about the Christian bible, including the four gospels.

We will investigate why and how people pray, including listening to and discussing famous prayers.

We will learn about Christian weddings in a church and compare with other religious weddings.

We will explore other Christian festivals including Advent and Christmas.

Spanish

I can understand and say numbers 1 – 30 with correct pronunciation.

I can understand and use basic greetings.

I can participate in a short exchange greeting someone.

I can understand and use colours in Spanish.

Music Tuition – Samba.

The children will be continuing their weekly sessions.

PSHE - Myself and My Relationships – Family and Friends.

Exploring what good friendships are and how to manage conflicts effectively.

Anti-bullying

Understanding what it means, how to prevent it, the roles different people play in situations and how my school prevents bullying from occurring.



Year 4 Autumn Term 2

Wet and Wild!

Computing

Through the Switched On computing unit 4.6 we will be:

Finding out about ways of measuring weather,

Recording weather at school,

Looking at weather data,

Starting to predict the weather,

Preparing our own weather forecast,

Presenting a TV-Style weather forecast.

Design Technology - Food Technology – making jelly and cookies.

I can produce a plan and explain it.

I can present a product in an interesting way.

I can measure accurately.

I know how to be hygienic and safe when using food.

I can evaluate products for purpose and appearance.

I can link my ideas to my scientific knowledge of states of matter.