

Maths

Number Facts

I can find doubles to 10.

I can learn my number bonds to 5 and to 10.

I can combine numbers within 10.

Addition/ Subtraction

I can work systemically.

I can find parts of numbers.

I can arrange number sentences.

Geometry - Shape

I can name, recognise and select 2D shapes.

I can recognise shapes in different orientations and sizes.

I can make models, patterns and pictures using construction kits and everyday materials.

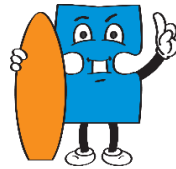
I can identify and make patterns.

PE

Gymnastics

I can use my body to make different shapes.

I can control how to travel and balance around a space.



Science

Throughout the year we will be learning to: ask simple scientific questions, carry out simple tests, identify and classify things, use simple equipment to make observations and use simple data to answer questions.

Everyday materials

I can distinguish between an object and the material it is made from.

I can name wood, plastic, glass, metal, water and rock.

I can describe and group materials.

Seasonal changes.

I can observe and comment on changes in seasons.

English

Our Key text/ film is Toy Story

I can write my own name and other things such as labels and captions.

I can attempt to write short sentences in meaningful context.

I can write simple sentences that can be read by myself and others.

I can say a sentence out loud before I write it down.

I can use a capital letter at the start of a sentence and a full stop at the end.

I can leave spaces between my words.

I can sequence sentences to form a short narrative.

I can begin to use adjectives to describe a character.

PSHE

Myself and My Relationships – My Emotions



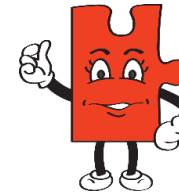
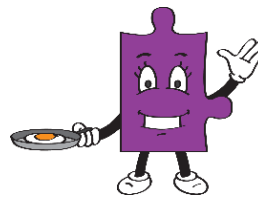
Year 1 Autumn term 2

Toy Story



Learning Culture

LORIC



RE

Our key question this half term is **Why do people have celebrations?**

I can learn how light is part of these festivals.

I can begin to understand why people celebrate festivals.

Computing

Algorithms and programming - Beebots

I can create a series of instructions.

I can plan a journey for a programmable toy.

History

Old and New toys

I can ask and answer questions about old and new objects.

I can spot old and new things in a picture.

I can give examples of things that were different when my grandparents were children.

DT

Toy Car

I can use my own ideas to make something.

I can make a product that moves.

I can make my model stronger.

I can make a simple plan before making.