

## Maths

### Number and Place Value

- I understand and represent the value of four-digit numbers.
- I can recognise the value of each digit in a four-digit number.
- I can compare and order numbers beyond 1000.

### Addition and Subtraction

- I can add four digit numbers (with and without regrouping).
- I can subtract four digit numbers (with and without regrouping).
- I can estimate to check answers.

### Multiplication and Division

- I can multiply three digit numbers by a single digit and two digits by two digits.

- I can use number bonds to find factors and products of numbers.
- I can divide using sharing, arrays and short division.

### Measurement – time

- I can match digital and analogue clocks and convert between the two.
- I can read and record time to the nearest minute.
- I can convert between hours and minutes.

## Science

### Animals including humans

- I can describe the function of the digestive system.
- I can identify different types of teeth and their function.
- I can construct and interpret a variety of food chains.
- I can identify producers, predators and prey in the food chains.

## English

### Narrative unit based on The Time Travelling Cat and The Egyptian Goddess.

- I can plan by discussing texts similar to what I am planning to write.
- I can compose and rehearse sentences orally to create a structure to my writing.
- I can organise paragraphs around a theme.
- I can create settings, characters and plot.
- I can evaluate and edit my work through assessing its effectiveness and recommending changes.

### Non-fiction unit on Mummification.

- I can use simple organisation devices.
- I can compose and rehearse sentences orally to create a structure to my writing.
- I can evaluate and edit my work through assessing its effectiveness and recommending changes.

## Year 4 Autumn Term 1

### Awesome Egyptians!

## History

### Ancient Egypt

- The study of Cleopatra, Tutankhamun, Ramses II – their reign and the significance they held.
- Compare lives of different status' and roles in Egypt.
- Explore the motivations behind significant figures actions and how this impacted and created changes.
- Exploring the Egyptian Empire through four key strands of: continuity and change; cause and consequence; similarity and difference; significant people.

## RE - Sikhism

- Explore Sikh belief about God expressed in the Mool Mantar.
- How did the Guru Granth Sahib come into being and what is the significance of the Living Guru?
- How do Sikhs meditate and serve in Gurdwaras and in their own homes?
- What are the key features of the Gurdwara?
- How does music and meditation play an important part in Sikh ceremonies and how do they make you feel?
- How is the Guru Granth Sahib respected in the Gurdwara?
- How do the Five 5K's assist a Sikh practice their purpose in life?
- In what ways do Sikhs make a difference in the local community?

## PE

- This half term we will be developing our cricket skills.

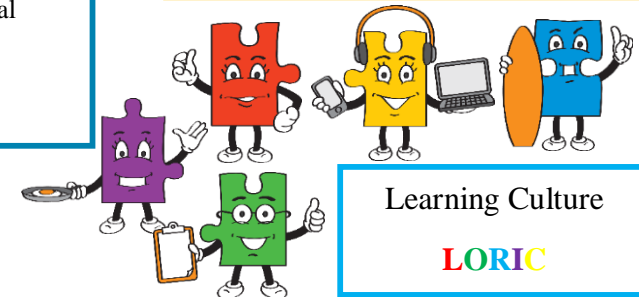
## DT

### Design, create and evaluate our own Canopic jars.

- I can use ideas from other people when designing.
- I can produce a plan and explain it.
- I can evaluate and suggest improvements for my design.

## PSHE - Citizenship – Rights, Rules and Responsibilities.

- What does it mean to be treated and to treat others with respect?
- Who are those in positions of authority within our school and communities and how can we show respect?
- Why do we need rules at home and at school?
- What part can I play in making and changing rules?
- What do we mean by rights and responsibilities?
- What are my responsibilities at home and at school?
- How do we make democratic decisions in school?
- What is a representative and how do we elect them?



Learning Culture

LORIC