

# Autumn Term 1 Curriculum Overview

## Year R

### English - Writing

- Begin to use tripod grip
- Distinguish between marks they make.
- Assign meaning to marks they make
- Use stencils to support drawing process.
- Order some letters in their name
- Start to form pre-writing shapes

### Maths

- Match pictures and objects
- Identify a set
- Explore sorting techniques
- Create sorting rules
- Compare amounts
- Begin to use some number names accurately
- Compare size, mass and capacity
- Explore, copy, continue and create patterns
- Learn simple number songs and rhymes.

### English - Reading

- Begin to learn and recall some Little Wandle phonic sounds.
- Begin to identify the initial sound in words
- Show an interest in stories and books
- Talk about pictures in a story and make predictions
- Handle books carefully.
- Know that books in English are read from left to right.
- Know that marks on a page carry meaning.

### Science

- Identify, name and draw basic parts of the human body.
- Name the five senses,
- Observe and comment on the changing season.
- Observe and comment on the natural world.
- Observe and comment on animals seen in the natural world and in books.

### History

- Find out about our families and our homes.
- Explore and familiarise ourselves with our new classrooms.
- Explore and familiarise ourselves with our wider school environment.

### PE

- Walk, jump, balance, crawl and run with confidence and control.
- Can navigate around a large space safely and successfully.
- Can walk as a group in a straight line.
- Can join and remain in a queue.

### Music

- Learn to distinguish between different sounds
- Explore tuned and untuned percussion instruments.
- Identify high and low notes
- Copy, continue and create sound patterns

### Computing

- Plays with toys with ropes and pulleys
- Understand cause and effect with construction toys.
- Manipulate a technological hardware to engage with its software.

### PSHE

- Can wait their turn and in their needs being met.
- Attends an area of the classroom that other children are using and tolerate their company.
- Learns the names of feelings and emotions
- Know class routines and expectations.

### RE

- Learn the names of our classmates
- Share our likes, preferences and dislikes
- Recognise some similarities and differences between ourselves and others

### Art/DT

- Engage in colouring, painting and drawing
- Learn about different joining materials to make junk models
- Draw a self-portrait, adding features such as eyes, nose, ears, mouth, hair.