

## Maths

### Place Value

- I can count reliably up to 10 and then 20.
- I can recognise numerals up to 10 and then 20.
- I can order numbers up to 10 and then 20.
- I can write numbers to 10 and then 20.
- I can count objects in a line.
- I can count actions and objects without physically touching them
- I can represent numbers using fingers, marks and pictures.

### Addition

- I can say a number that is one more and one less than a given number.
- I can recognise and name the + and = sign.
- I can combine two or more quantities to find the total.

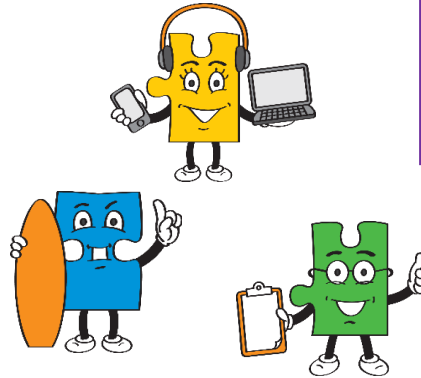
### Subtraction

- I can count backwards on a number line or a number stick
- I can recognise the – and = sign.
- I can subtract by taking away.

## PE

### Games

- I can learn to throw underarm and to move and stop safely.
- I can understand games and the rules that come with them.



## Science

Throughout the year we will be learning to: ask simple scientific questions, carry out simple tests, identify and classify things, use simple equipment to make observations and use simple data to answer questions.

### Humans

I can name the parts of the human body I can see.

### Seasonal changes.

I can observe and comment on changes in seasons.

## English

Our Key text/ film is **What Makes Me a Me?**

### **Focus: Writing to Entertain and Inform**

- I can hear and say the initial sound in words.
- I can segment the sounds in simple words and blend them together.
- I can link sounds to letters, naming and sounding the letters of the alphabet.
- I can use clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.
- I can write my own name.
- I can write labels and captions.
- I can attempt to write short sentences in meaningful contexts.
- I can write sentences which can be read by myself and others.
- I can write some irregular common words.

## PSHE/SMSC/British Values

### Beginning and Belonging

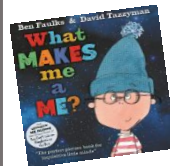
- I can explore new beginnings as I start KS1.
- I can look after my belongings.
- I can say why it is good to be me.

### Respectful Relationships

- I can understand the conventions of courtesy and manners.
- I can follow our class/school rules.

### Families and people who care about me

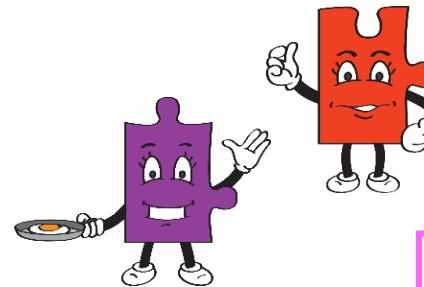
- I can talk about who is in my family.
- I can explore how families are important for me.



## Year 1 Autumn Term 1 Marvellous Me

Learning Culture

LORIC



## RE

Our key question this half term is  
**What is amazing about the world?**

## Geography

### My local area and me

- I can explain where I live and tell someone my address.
  - I can say what I like and do not like about the place I live.
- ### History
- I can explain how I have changed since I was born.

## Music

### Pitch

- I can keep a pulse – body percussion.
- I can repeat 4 beat rhythm pattern.

## Computing

### Information Technology

I can use a camera.

### Digital Literacy

I can use technology safely.

## Art

### Colour Chaos – Artist: Kandinsky

- I can name the primary and secondary colours.
- I can create a repeating pattern in print.
- I can mix paint to create all the secondary colours.
- I can create tints with paint by adding white.
- I can create tones with paint by adding black.
- I can describe what I can see and give an opinion about the work of an artist.