



Pupil Premium Policy

Head Teacher	Fran Hollingsworth	Sign and Date: F. HOLLINGSWORTH 07.07.2020
Chair of Governing Body	Yvette Bell	Sign and Date: Y. BELL 07.07.2020

Background

The Pupil Premium is a government initiative that targets extra money at pupils from deprived backgrounds, which research shows underachieve compared to their non-deprived peers. The premium is provided in order to support these pupils in reaching their full potential. The government have used pupils entitled to Free School Meals (FSM) as an indicator for deprivation and have deployed a fixed amount of money to schools per pupils based on the number of pupils eligible for FSM. When making decisions about using pupil premium funding, it is important to consider the context of the school and the subsequent challenges faced by the children. Common barriers for FSM children can be: less support at home, weak language and communication skills, lack of confidence, more frequent behaviour difficulties, and attendance and punctuality issues. There may also be complex family situations that prevent children from flourishing. This can sometimes be for a short period of time but can also be long running and stressful for the child. The challenges are varied and there is no “one size fits all”.

Aims

Our key objective in using the Pupil Premium Grant is to narrow the gap between disadvantaged pupils and their non-PP peers. As a school we are working hard to ensure pupils make good or better progress, but historically levels of attainment have been lower for FSM children – this is also a national trend. Through targeted interventions we are working to eliminate barriers to learning and progress. For children who start school with low attainment on entry, our aim is to ensure that they make accelerated progress in order to reach age related expectations as they move through the school. All members of staff and governors accept responsibility for disadvantaged pupils and are committed to meeting their pastoral, social and academic needs in a caring environment. As with every child in our care, a child who is deemed to be disadvantaged is valued, respected and entitled to develop to his/her true potential, irrespective of need.

Provision

Building Belief

We will build on a culture where:

- All staff believe in ALL children
- There are “no excuses” made for underperformance
- All staff adopt a determined and informed approach to overcoming barriers.
- All staff support children to develop positive mind-sets towards learning and enthusiasm towards challenge and model this in their support.

Analysing Data

We will ensure that:

- All relevant staff are aware of the children entitled to PP and are involved in the analysis of data. This enables them to identify areas where the gap is not closing and the identified children who are not yet making expected or better progress.
- We use research (Such as the EEF Teaching and Learning Toolkit) to support us in determining the strategies that will be most effective but also look at what we believe will best benefit, support and extend our pupils and their progress.
- All pupil premium children benefit from the funding, not just those who are underperforming and will therefore be monitored and supported alongside their peers.
- We identify appropriate support and interventions based upon our professional judgment and knowledge of the pupils and not just on research or recommendations.
- Underachievement at all levels is targeted (not just lower attaining pupils)
- Children’s individual needs are considered carefully so that we provide support for those children who could be doing “even better if.....”
- Termly pupil progress meetings will enable the school to assess the pupils’ progress for those entitled to FSM.

Reporting

Reports will be provided in the form of:

- The progress made towards narrowing the gap, by year group, for deprived pupils.
- An evaluation of the effectiveness, in terms of the progress made by the pupils, receiving the provision.

It will be the responsibility of the main governing body to ensure an outline of the school's progress towards narrowing the gap for disadvantaged pupils is given to the parents on an annual basis.

The governors at Gunthorpe Primary School also recognise that not all pupils who are disadvantaged are registered or qualify for FSM. The governors reserve the right to allocate the pupil premium money to support any pupil or groups of pupils the school has legitimately recognised as being disadvantaged.