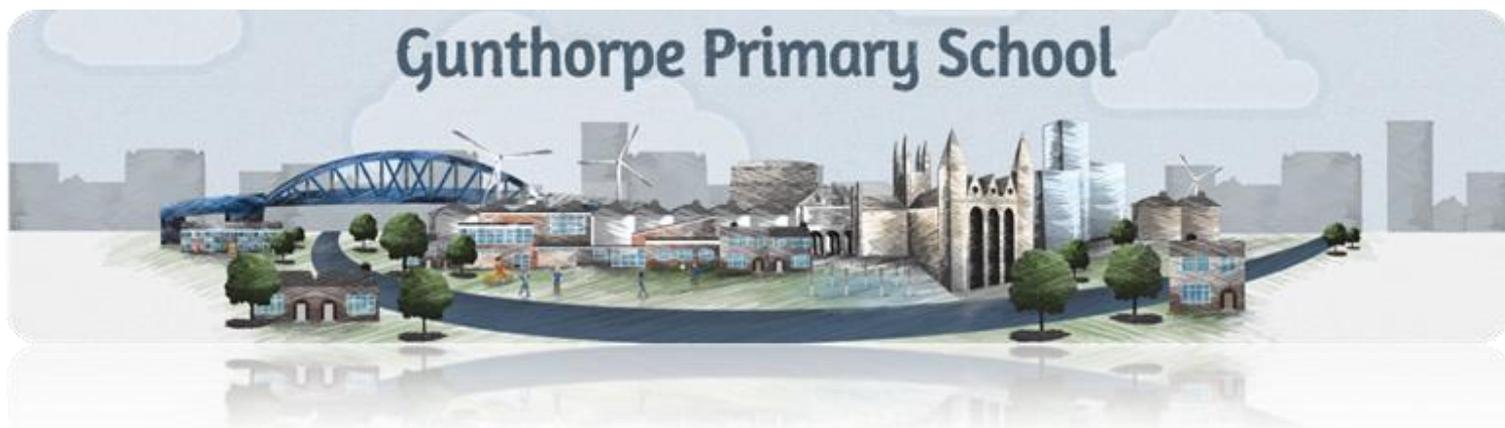


Gunthorpe Primary School



Promoting British Values at Gunthorpe Primary School

Head Teacher	Fran Hollingsworth	Sign and Date: F. HOLLINGSWORTH 07.07.2020
Chair of Governing Body	Yvette Bell	Sign and Date: Y. BELL 07.07.2020

The Department for Education state that there is a need “to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs”

The government set out its definition of British values in the 2011 Prevent Strategy and these values were reiterated by the Prime Minister in 2014. All staff have been trained in the Prevent Strategy in order to keep our pupils safe in school.

British Values are taught explicitly through ‘Spiritual, Moral, Social and Spiritual’ development of pupils (SMSC). This is delivered in standalone lessons based on the Cambridgeshire PSHE scheme. We also teach British Values through planning and delivering a broad and balanced curriculum.

The school takes opportunities to actively promote British Values through our assemblies and whole school systems and structures such as electing and running a successful School Council. We also actively promote the British Values through ensuring our curriculum planning and delivery includes real opportunities for exploration of what it is like to live in our multi-cultural society. Actively promoting British Values also means challenging pupils, staff or parents expressing opinions that may show a lack of awareness or respect of other cultures. This may include radical or extreme views that may need to be addressed and reported.

At Gunthorpe Primary School, we uphold and teach pupils about the British Values which are defined as:

- Democracy
- Rule of Law
- Individual Liberty
- Mutual Respect
- Tolerance of those with different faiths and beliefs

Democracy

Democracy is an important value at our school. Pupils have the opportunity to have their voices heard through our School Council. The elections of members of the School Council are based on pupil votes. The children work together and take ownership of the choices they make. Class Dojo is a refreshed behaviour system that allows children to collect positive points for the amazing qualities they all have.

The Rule of Law

Our school rules:

1. We show everybody respect.
2. We care for our school, everyone and everything in it.
3. We always use our manners.
4. We use kind words towards others.
5. We walk quietly and sensibly through school.

The importance of laws and rules, whether they are those that govern the class, the school or the country, are consistently reinforced throughout regular school days. Pupils are taught the value and reasons behind laws; that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the police and fire service are regular parts of our calendar and help reinforce this message.

Individual Liberty

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school, we educate and provide boundaries for our pupils to make choices safely, through the provision of a safe environment, a planned curriculum and an empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely, for example through our e-safety teaching and PSHE lessons. Pupils are given the freedom to make choices, e.g. signing up for extra-curricular clubs, choose the level of challenge in some lessons and are becoming increasingly more involved in child-led learning.

Mutual Respect

Respect is one of the core values of our school. This can be seen and felt in our pervading ethos in school. The pupils know and understand that it is expected and imperative that respect is shown to everyone, whatever differences we may have and to everything, however big or small. The core value of respect at Gunthorpe Primary School underpins our work every day both in and out of the classroom. Children and adults alike, including visitors are challenged if they are disrespectful in any way. Values are highly visible around the school and can be seen in posters, certificates and as part of our agreed codes.

Tolerance of Those with Different Faiths and Beliefs

This is achieved through enhancing pupils' understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity in our local community. Assemblies and discussions involving prejudices and prejudiced-based bullying have been followed and supported by learning in RE and PSHE. We use opportunities such as the Olympics and the World Cup to study and learn about life and culture in countries who participate. We employ teachers, teaching assistants and support staff who have English as an Additional Language and bring a varied cultural experience to Gunthorpe School.