



Phonics and Early Reading at Gunthorpe

Key Terminology

- **Blending** – Combining broken up sounds to make a word. For example, you hear 'p-i-g' and you merge these sounds together to make the single word 'pig'.
- **Segmenting** – The ability to separate a word into its sounds. To segment the word 'pig', you would split it into its three phonemes – p-i-g.
- **Tricky Words** – Words that are not decodable. These are the words we learn by sight.
- **Decodable Books** – A text used when children are beginning to read. Decodable texts are carefully sequenced to progressively incorporate words that are consistent with the letters and corresponding phonemes that have been taught previously.

Did You Know...?

The English language has:

26 letters



44 sounds

over 100 ways to spell those sounds



It is one of the most complex languages to learn to read and spell.

What Is Phonics?

Phonics is a method for teaching reading and writing.

It develops phonemic awareness – the ability to hear, recognise and use the sounds within words.

Learners are also taught the correspondence between sounds and the graphemes (spelling patterns) that represent them.

Phonics is currently the main way in which children in British primary schools are taught to read in their earliest years.

Children will also be taught other skills, such as whole-word recognition (see 'tricky words'), book skills and a love and enjoyment of reading.

The Year 1 Phonics Check

In June, all year 1 children are expected to complete the year 1 phonics screening check.

The aim is to check that a child is making progress in phonics. They are expected to read a mixture of real words and 'nonsense' words.

Throughout the school year, the children will participate in practise screening checks so that they are familiar with the process. You will receive your child's screening score after each check.

A further Phonics Meeting will be held before the check to provide you with further information about this.

Phonics in EYFS

- During EYFS your child will learn the first 42 sounds
- Using these sounds they will learn to blend and segment to help them with reading and writing.

Step 1 0% Completed					
Group 1	s	a	t	i	p n
Group 2	ck	e	h	r	m d
Group 3	g	o	u	l	f b
Group 4	ai	j	oa	ie	ee or
Group 5	z	w	ng	v	oo oo
Group 6	y	x	ch	sh	th th
Group 7	qu	ou	oi	ue	er ar

Phonics in Y1

- During Y1 your child will continue to revisit the 42 sounds they previously learnt in EYFS.
- They will continue to develop their blending and segmenting skills.
- New learning in Y1 will focus on alternative sounds.

Step 2:

Unit 1 <ul style="list-style-type: none">• daily practice• y as /ee/• SATIPN• you, your• the hen <div><div></div><div>1/5</div></div>	Unit 2 <ul style="list-style-type: none">• daily practice• short vowels• CKEHIMD• come, some• in the park <div><div></div><div>1/5</div></div>	Unit 3 <ul style="list-style-type: none">• daily practice• short vowels and ck• GOUJIB• said, here, there• on the pond <div><div></div><div>0/5</div></div>	Unit 4 <ul style="list-style-type: none">• daily practice• short vowels and double letters• j• they• the fox <div><div></div><div>0/5</div></div>	Unit 5 <ul style="list-style-type: none">• daily practice• long vowels and magic e• ZWV• go, no, so• the fish <div><div></div><div>0/5</div></div>
Unit 6 <ul style="list-style-type: none">• daily practice• long vowels and magic e• YXQ• my, one, by• in the dark <div><div></div><div>0/5</div></div>	Unit 7 <ul style="list-style-type: none">• daily practice• ay and oy• the alphabet• only, old• the noisy ducks <div><div></div><div>0/5</div></div>	Unit 8 <ul style="list-style-type: none">• daily practice• ea as /ee/• b and d• like, have• the queen <div><div></div><div>1/5</div></div>	Unit 9 <ul style="list-style-type: none">• daily practice• y and igh as /ie/• r, n, m, h• caterpillar / /z/ letters• live, give• digging for gold <div><div></div><div>1/5</div></div>	Unit 10 <ul style="list-style-type: none">• daily practice• ow as /oo/ and /ou/• caterpillar / /z/ letters• little, down• the shark in the ship <div><div></div><div>0/5</div></div>
Unit 11 <ul style="list-style-type: none">• daily practice• r and ur as /er/• cat letters• what, when• fixing the car <div><div></div><div>0/5</div></div>	Unit 12 <ul style="list-style-type: none">• daily practice• ew as /ue/• letters with tails under the line• why, where• the statue <div><div></div><div>0/5</div></div>	Unit 13 <ul style="list-style-type: none">• daily practice• aw, au, ol as /or/• e, s, k, w, k• who, which• having a picnic <div><div></div><div>0/5</div></div>		

Step 3:

Unit 1 <ul style="list-style-type: none">• daily practice• ph as /f/• any, many• out at sea• ABCDE, swimming along <div><div></div><div>0/5</div></div>	Unit 2 <ul style="list-style-type: none">• daily practice• soft c• more, before• yes or no• FGH: the sleeping cat <div><div></div><div>0/5</div></div>	Unit 3 <ul style="list-style-type: none">• daily practice• soft g• other, were• at the park• JKLM: playing in the park <div><div></div><div>0/5</div></div>	Unit 4 <ul style="list-style-type: none">• daily practice• ai, a, e, ey• because, want• read and match• NOPQRS: a trip to the lighthouse <div><div></div><div>0/5</div></div>	Unit 5 <ul style="list-style-type: none">• daily practice• ee, e, e, ea• saw, put• read and draw• TUVW: the weather <div><div></div><div>0/5</div></div>
Unit 6 <ul style="list-style-type: none">• daily practice• ie, i, e, y, igh• could, should, would• sentence matching• XYZ: a snail in the rain <div><div></div><div>0/5</div></div>	Unit 7 <ul style="list-style-type: none">• daily practice• oa, o, e, ow• right, two, four• read, write and colour• os, ng: the little green frog <div><div></div><div>0/5</div></div>	Unit 8 <ul style="list-style-type: none">• daily practice• ue, u, e, ew as long /oo/• goes, does• in the zoo• oo, or: a visit to the zoo <div><div></div><div>0/5</div></div>	Unit 9 <ul style="list-style-type: none">• daily practice• ou, ow• once, upon, always• having a party• ie, ee, ur: a thank-you letter <div><div></div><div>0/5</div></div>	Unit 10 <ul style="list-style-type: none">• daily practice• oi, oy• once, upon, always• most farm• sh, ch, th, ben and neb <div><div></div><div>0/5</div></div>
Unit 11 <ul style="list-style-type: none">• daily practice• er, ir, ur• also, of, eight• crossword clues• er, ar, at, zoo clues <div><div></div><div>0/5</div></div>	Unit 12 <ul style="list-style-type: none">• daily practice• aw, au, ol• love, cover, after• on the beach• oi, ou: a day at the beach <div><div></div><div>0/5</div></div>	Unit 13 <ul style="list-style-type: none">• daily practice• air, ear, are as /air/• every, mother, father• the midnight feast• alphabet; the mouse in the castle <div><div></div><div>0/5</div></div>		

Jolly Phonics Readers

“The Jolly Phonics Readers are a series of **decodable reading books** which provide the best start for children just starting to read. At every stage the words are within reach of the children as they use their letter sound knowledge and tricky words already taught. Each level of the readers builds on knowledge and skills previously learned so that they are able to practise blending until it is an automatic response to working out new words.”

(Jolly Learning Website)



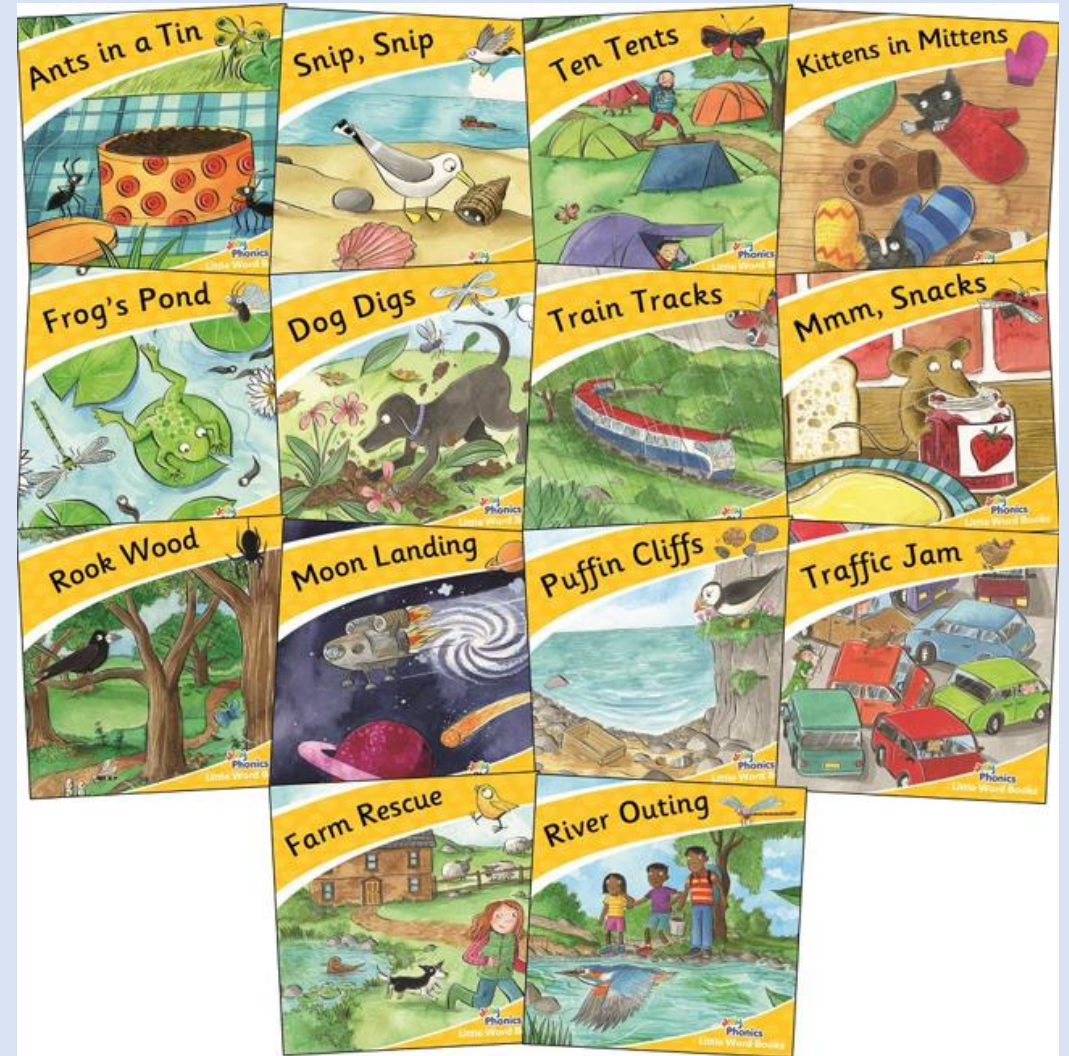
This means that the book provided for your child will not be 'challenging' for your child. It is about boosting their self esteem and enjoying what they read.

Jolly Phonics Readers

Little Word Books

Your child may have these books when they are still developing their blending skills.

They have 2 – 3 words per page and are great at helping to build up their confidence.



Jolly Phonics Readers Progression



Level 0 Orange



Level 1 Red



Level 2 Yellow



Level 3 Green



Level 4 Blue

Before your child progresses to the next level they will need to know all the tricky words in that colour set.
(These tricky words can be found on the school website or on the Jolly Learning website)

Reading at Home

Each week your child will come home with a Phonics reading book, this will either match the sounds they are learning in the classroom or will be used to help your child practise a key sound.

This book will be 'easy' to read, so the children will be able to show you their super blending skills!

At the front of the books there are sounds to practise and tricky words (this is a great for reinforcing previous learning).

At the back of the books you will find questions about the book you can ask your child once they have finished reading.



Alongside their phonics book, your child will have a 'free choice' book. This is for you to share and enjoy at home.



Questions and Queries

1. 'Why are these changes happening?'

Research clearly shows that the highest results are achieved with synthetic phonics and decodable readers as it helps boost their confidence and start to enjoy reading without the barrier of 'unknown' words.

2. 'How can I support my child at home with reading?'

Create a reading culture at home, share books and make time for reading. Remember most daily tasks involve reading so encourage your child to help you. Practise the tricky words identified by your child's teacher regularly.

3. 'My child has gone backwards with their reading books'

Your child has not gone backwards! This book is suitable for your child and will have been chosen to help focus on some key sounds we think they need extra support with.

4. 'My child has read this book before!'

Excellent! Re-reading books is great at building fluency and boosting confidence. In school we re-read stories to the children to help build up familiarity.