




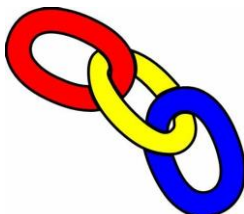









Our Programme	Streamed phonics groups daily. 	All moments are utilised for extra practice on sounds, blending and tricky words – before break, lunch, end of the day etc.	Consistent and progressive approach to teaching phonics in EYFS and Key Stage 1.	Daily afternoon 15-minute sound and blending session. 
	Decodable books suited to individual decoding abilities, sent home and read 5x a week. 	Application of phonics knowledge to both decodable texts and high-quality 'real books'. 	Regular assessments and monitoring of progress. <div>Phonics Assessment Booklet </div>	Making clear links to phonics in all lessons across the curriculum. 
Parental Engagement	Communication and information on dojo. 	Resources and videos on the school website. Phonics - Gunthorpe Primary 	Regular Phonics and Early Reading meetings and workshops for children in EYFS and Year 1.	
Accountability	Each year group that teaches phonics is given a target to work towards and the phonics leads supports them to ensure targets are met.	Targets are aspirational so that all staff are aiming high! 	Regular meetings held with teachers to discuss children's progress and targets with practical/ flexible solutions.	
Lowest 20%	Daily 1:1 Phonics 	Small group targeted sessions 	Strongest teacher 	Targeting gaps in knowledge
CPD	Phonics leads coach teachers to ensure high standards are maintained by all.	Half termly meetings to look at data, progress and teaching and learning in phonics classes – what is working well.	In-house training to support all staff teaching phonics – sharing effective practice. 	Teacher guides and resources available for all. 