

Annex Behaviour Principle

Date: 1st June 2020

This annex is in place in light of 'social distancing' rules /requirements and the subsequent need for children to behave differently when they return to school, and to conform to new systems that are in place to support the health and well-being of all pupils.

Annex to Behaviour Policy

From March 2020, the global Covid-19 pandemic has led to a change in how we define some of our children's behaviour in school and our assessment as to whether these are difficult or dangerous, particularly where a child or young person's behaviour could cause an increased risk to their own health or the health of others. Examples of this might include (but are not limited to):

- spitting
- repeated disregard of social distancing rules
- not staying in their class 'bubble group'

We will work together with the child, parents/carers to carry out a risk assessment, which will explore whether a child can manage in the school environment, under current circumstances. In exceptional circumstances, the outcomes of the risk assessment may mean we are unable to offer a place in school, at this time. If a child is unable to manage within the safety rules to minimise Covid-19 risk, then an offer of a school place may be removed until a new plan and phased return can be implemented that ensures the current guidance can be adhered to. In all cases. The child's Risk Assessment and plan will be regularly reviewed and the school will work with the family to ensure support for the child is provided in other ways, through reasonable endeavours.

School sanctions will extend to the following not being adhered too:	Rules	Issue / concern	Appropriate Sanction/s
Following any altered routines for arrival or departure	Staggered times enable all pupils to conform to social distancing.	Pupils who enter/ leave the building without being asked by an adult.	Follow Graduated response in behaviour policy.
Following school instructions on hygiene, such as handwashing and sanitising	Timetabled routines during the school day. Washing hand procedure to be followed. When prompted by an adult.	Refusing to wash hands when asked. Not being truthful about washing hands	Follow Graduated response in behaviour policy.
Following instructions on whom pupils can socialise with at school. This includes break and lunchtimes.	Children should maintain social distancing at all times where possible. To keep within 'bubble groups'	Meeting other children from other 'bubble groups'.	Follow Graduated response in behaviour policy.

Moving around the school as per specific instructions	<p>Staggered times enable all pupils to conforming to social distancing.</p> <p>Follow one-way systems in place.</p> <p>Keep within bubble group zone.</p>	<p>Pupils who enter/ leave the building or area working in without being asked by an adult.</p> <p>Moving into out of bounds areas.</p>	<p>Follow Graduated response in behaviour policy.</p>
Expectations about sneezing, coughing, tissues and disposal	<p>Catch it, bin it, kill it rule.</p> <p>Avoiding touching your mouth, nose and eyes with hands.</p> <p>Wash hand straight away.</p>	<p>Failure to follow rule.</p> <p>Refusing to wash hands when asked.</p> <p>Not being truthful about washing hands</p>	<p>If accidental - follow Graduated response in behaviour policy.</p>
Tell an adult if you are experiencing symptoms of coronavirus	<p>A new continuous cough</p> <p>A high temperature</p> <p>A loss of, or change in, your normal sense of taste or smell (anosmia)</p>	<p>Pupil not being honest with symptoms</p> <p>Pupil pretending to have symptoms</p>	<p>Follow Graduated response in behaviour policy.</p> <p>Contact parents</p>
Rules about sharing any equipment or other items including drinking bottles	<p>Pupils not to share water or equipment with anyone in 'bubble group'.</p> <p>Pupils to keep belongings on their class table and with them when outside (if appropriate).</p>	<p>Failure to follow rules</p>	<p>Follow Graduated response in behaviour policy.</p>
Use of toilets	<p>Cone system in place.</p> <p>To ask an adult at all times to go to toilet. To only use 'bubble group' toilet only.</p>	<p>Failure to follow rules</p>	<p>Follow Graduated response in behaviour policy.</p>
Clear rules about coughing or spitting at or towards any other person	<p>Pupils to cough into a tissue.</p> <p>No spitting.</p> <p>Social distancing rules apply as much as possible.</p>	<p>Accidental involuntary coughing or spitting.</p> <p>Intentionally causing harm by spitting or coughing.</p>	<p>If accidental - follow Graduated response in behaviour policy.</p> <p>If intentionally – pupils to go directly to SLT – possible seclusion/ exclusion.</p>

The school will identify any reasonable adjustments that need to be made for pupils with more challenging behaviour. Communicating and agreeing action plans with parents and carers.

Graduated response

De-escalation of inappropriate pupil behaviour by staff avoids low level behaviours escalating and becoming more serious. When pupils are behaving in a way that is not appropriate, staff should use a range of strategies to support so that the pupil can get back on track without giving attention to the negative behaviour.

	<u>Steps</u>	<u>Actions</u>
1	Positive rewards	Identifying positive behaviours using verbal responses and/or Class Dojo.
2	Reminder	A reminder of the school's values
3	Caution	A clear verbal caution delivered privately (social distancing rules apply), wherever possible, making the pupil aware of their behaviour and clearly outlining the consequences if they continue.
4	Negative Dojos	Speak to the pupil and give them a final opportunity to make the right choice. Offer a positive choice and refer to previous examples of good behaviour. A negative dojo is given if the child reaches this step; it is not part of some future negotiation on behaviour. It cannot be removed, reduced or substituted. 3 negative dojos will result in a loss of free time.
5	Serious Incident	This results in a significant time out at lunchtime with a phase leader or member of the SLT. Parents will be informed at this stage. The class teacher will inform the parent either by phone call or at the end of the school day.
5	Serious Incident cont	In the event that a child cannot adhere to the social distancing guidelines in place and after an individual plan and meeting has been put in place to support the child, further discussions with parents and SLT members will occur and the child will then need to continue learning from home.