## Gunthorpe Primary School – Knowledge Organiser

Science Focus: Animals including humans - basic needs Year 2: Autumn 2

| Key Knowledge  |   |  |
|--|---|--|
| Knowledge  | Meaning   |  |
| Animals<br>including<br>humans have<br>three basic<br>needs. | Animas including humans <b>need</b> :  • Water  • Food  • <b>Air</b> These are the basic needs which must be met. If these needs are not met, the animal will not <b>survive</b> .  |  |
| Basic needs in<br>Space                                      | I nood <b>cruiden</b> . This is the <b>air</b> that hilmans   |  |
| Extinct and<br>endangered                                    | Examples of extinct animals are: dinosaurs, dodos and sabre-toothed tigers. These animals are extinct because one or more of its basic needs are missing. The sabre-toothed tiger lived during the ice-age but became extinct due to climate change which caused the ice to melt and temperature to rise. This made it difficult for them to find food to eat.  Pandas, tiger and sea turtles are examples of endangered animals.  Deforestation is one of the causes of this. This is when humans change part of a forest to use as land by cutting down the trees. When this happens endangered animals lose where they live. |  |

| Key Vocabulary |  |  |  |
|----------------|--|--|--|
| Spelling       | Definition   |  |  |
| 🚖 air          | An invisible gas that humans and animals need to breathe in to <b>survive</b> .                                      |  |  |
| 太 dehydrated   | Not having drunk enough water to stay healthy.   |  |  |
| ☆ hydrated     | Having drunk enough water to stay healthy.   |  |  |
| ★ need         | Something that you must have or do.  |  |  |
| ★ shelter      | A safe place that is shielded from weather conditions. It is not one of our three basic needs but is very important. |  |  |
| 🚖 survive      | To be alive.   |  |  |
| ☆ extinct      | Animals that no longer exist.  |  |  |
| ☆ endangered   | Animals that are likely to become extinct because there are few left.  |  |  |

| Diagrams and symbols |                                      |                               |  |  |
|----------------------|--------------------------------------|-------------------------------|--|--|
|                      | animals includin<br>ve these basic n | g humans need to<br>eeds met: |  |  |
| Water                | Food                                 | Air                           |  |  |

| Prior Knowledge |         |   |  |
|-----------------|---------|---|--|
| EYFS            | All     | We learnt about the importance of eating lots of fruit and vegetables, drinking |  |
|                 | About   | plenty of water and only having less healthy foods as a treat. Also, we learnt  |  |
|                 | Me      | about the importance of exercise to keep our bodies healthy and why we need to  |  |
|                 |         | regularly wash our hands and brush our teeth twice a day.                       |  |
| Year 2          | Healthy | We learnt about the importance of eating a balanced diet through learning       |  |
|                 | Humans  | about the Eat Well Plate and designing our own healthy meals. We learnt about   |  |
|                 |         | why we need to brush our teeth twice a day and avoid consuming too much         |  |
|                 |         | sugar through our chalk experiment. We also conducted an experiment to find     |  |
|                 |         | out which exercise uses the most energy and why regular exercise is important.  |  |