

Maths

Multiplication and Division

I can count in 2s, 5s and 10s.

I can place objects into equal groups.

I can double numbers.

I can solve division problems by sharing equally.

I can solve division problems by finding the number of groups.

Fractions

I can recognise a half and a quarter of an object.

I can recognise a half and a quarter of a shape.

Measures

I can compare and order length, capacity and weight.

I can measure using a start line.

I can measure in non-standard units.

PE

I can make my body curled, tense, stretched and relaxed.

I can control my body when travelling and balancing.

I can copy sequences and repeat them.

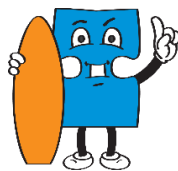
I can roll, curl, travel and balance in different ways.

Science

Throughout the year we will be learning to: ask simple scientific questions, carry out simple tests, identify and classify things, use simple equipment to make observations and use simple data to answer questions.

Seasonal changes.

I can observe and comment on changes in seasons.



Geography

I can name the four countries in the UK and locate them on a map.

I can point to the equator, North and South pole on an atlas and globe.

I can name the four main directions on a compass – North, South, East and West.



Year 1 Spring Term 2

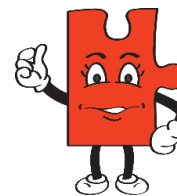
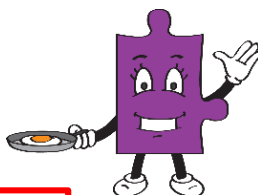
Out of this World!

Phonics focus



Learning Culture

LORIC



RE

Our key question this half term is

What are festivals?

Computing

A safe computer user

I can follow the school's internet rules.

I can use the internet for learning.

I can use a website.

Vocabulary

England

Ireland

Scotland

Wales

Equator

North

South

East

West

Compass

Atlas

Globe

Music

I can say whether I like or dislike a piece of music.

English

Our Key text/ film is Aliens love Underpants

I can attempt to write short sentences in meaningful contexts.

I can write simple sentences which can be read by myself and others.

I can spell unknown words using my phonemes.

I can leave spaces between words.

I can use a capital letter and full stop.

I can plan my writing by building a sentence.

I can sequence sentences to form a short narrative.

I can begin to use adjectives to add detail to my sentences.

I can use the suffixes -ing, -ed, -er and -est where no change is needed.

I can use 'and' to join ideas within a sentence.

Art/ DT – Let's Sculpt!

I can create sculptures using different materials.

I can design and make sculptures.

I can talk about the shapes I am making.

I can describe the word of a range of sculptures.