

## Maths

- Multiply numbers up to 4 digits by a 1-digit number or 2-digit number
- Divide a number up to 4 digits by a 1-digit number
- Interpret remainders
- Solve problems involving multiplication, division and remainders
- Fractions, Decimals and Percentages
- Recognise mixed numbers and improper fractions and convert from one form to the other and write mathematical statements.

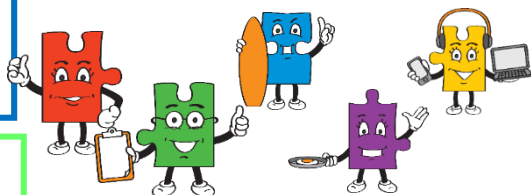
## Science

- Living things and their habitats  
Animals including Humans  
Describe the differences in the life cycles in an amphibian, mammal, insect and bird.
- Describe the life process of reproduction in some plants and animals.
- Describe the changes as humans develop to old age.

## English

### Composition

- I link ideas within paragraphs. (connecting adverbs and adverbials for time (when); place (where); how (as/with))
- I develop characters through action, description and dialogue. (Correct and effective use of speech, "Well done, you can use speech marks correctly!" exclaimed the teacher proudly. Description of action through well-chosen adjectives, verbs and adverbs).
- I add well-chosen detail to interest the reader. (Expanded noun phrases-'the small playground with the horizontal climbing wall...; the north coast beaches with the best surf...; a tiny kitten with its eyes barely open...').
- **Grammar**
- I use stylistic devices to create effects in writing. (*simile, metaphor, personification*)
- I use modal verbs or adverbs to indicate degrees of possibility. (There might be.... It could be....we may be...sometimes....possibly....occasionally...)
- I use relative clauses beginning with who, which, where, when, whose, that or with an implied. (i.e. omitted) relative pronoun (Drop-in Sentence)
- I suggest changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning.
- **Punctuation**
- I use colons to introduce a list.
- I use inverted commas and other punctuation to accurately indicate direct speech.



## Geography

- Explain why most cities are situated by rivers
- Explain the course of a river
- Locate and name many of the world's most famous rivers

## Year 5 Spring Term 1 2020 – Sunrise on the Savannah

## Art & DT

- Use shading to create mood and feeling
- Organise line, tone, shape and colour to represent figures and forms in movement.

## Computing

- Use technology to control an external device

Mr Norton and Mr Grainger

## PE

### Gymnastics

- I make complex extended sequences.
- I combine action, balance and shape.
- I perform consistently to different audiences.

## PSHE/SMSC/British Values

### Going for Goals

- To recognise their worth as individuals, by identifying positive things about themselves and their achievements, seeing their mistakes, making amends and setting personal goals;
- To face new challenges positively by collecting information, looking for help, making responsible choices and taking action;
- To resolve differences by looking at alternatives, making decisions and explaining choices;
- To recognise the different risks in different situations and then decide how to behave responsibly;
- To recognise that their actions affect themselves and others, to care about other
- To consider people's feelings and to try to see things from their points of view.

## RE

### Hinduism

- Know the main features of a mandir
- Understand that it is not compulsory to worship at a mandir.
- Find out what worshipers do when they enter the mandir
- Discover how a mandir acts as a community centre
- Understand most Hindus believe in supreme spirit and Brahma
- Different deities reflect different aspects of god.
- Ultimately Hindus worship 'The One' but do this through through different representations of god.
- Explore the idea of Karma and how this influences Hindu life.
- Understand how this relates to reincarnation
- Understand that it is possible for the soul to break free from the cycle of reincarnation and return to a state of bliss.
- Explore the Hindu way of welcoming babies through Jatakarma, Namakarana and Head Shaving

## Languages (French)

- Speak a simple conversation with at least four exchanges
- Understand a short story of factual text
- Use the context to understand unfamiliar words
- Develop a bank of key vocabulary and phrases
- Read aloud in French with accurate pronunciation