Gunthorpe Primary School

Making information Dyslexia Friendly.

When preparing texts, worksheets or interactive whiteboard slides for your class bear in mind some of the following tips to help you to create more accessible and inclusive learning opportunities. These tips won't just support the learners who are dyslexic - they are good for everyone!

Reduce glare - explore the use of a buff or pastel coloured backgrounds. Alter the background colour on your interactive whiteboard and offer frequent mini rest breaks. Some learners may have their own colour preferences.

Use matt paper and make sure that the paper is thick enough not to allow the other side to show through.

Increase line spacing to 1.5 and use font size 12-14.

Use rounded font types - Arial or Comic Sans.

Use dark coloured text on a light background. Remember that pink and green can cause difficulties for learners that experience colour blindness.

Avoid using block capitals, underlining and italics. These can be much more difficult to read and make the text appear to run on.

Highlight the key information - boxes and borders can be helpful for emphasis.

Include picture prompts.

Use a reading window or eye level reading ruler to help pupils home in on a particular section.

Provide highlighter pens to pick out key sentences and additional spaces to add notes and/or short summaries.

Use wide columns.

Try not to start a sentence towards the end of a line.

Bullet points and numbering rather than continuous prose can make information easier to deal with.

Where possible, allow pupils to preview written materials in advance of the lesson