

Maths

Place Value

I can partition 2-digit numbers in different ways.
I can identify numbers on a number line.
I can count in steps of 2, 5 and 10.

Addition and Subtraction

I can add and subtract two 2-digit numbers.
I can add numbers regrouping in ones.
I can add numbers regrouping in tens.
I can subtract a 1-digit number from a 2-digit number with regrouping.

Multiplication and Division

I can create number families using x and divide facts.
I can interpret multiplication sentences.
I can divide practically and recognise a remainder.
I can break a number into factors.
I can find missing factors.
I can use a bar model to help me solve problems.

Time

I can begin to tell the time to the nearest 5 minutes.
I can compare and sequence intervals of time.

Science

I can group and classify things.
I can carry out simple comparative tests.
I can communicate my ideas, what I have done and what I have found out in a variety of ways.
I can compare materials suitability for different uses.
I can describe the basic needs of animals, including humans, for survival.
Materials - identifying them and knowing their properties.
Traction Man story to introduce the area of learning.
Investigating which fabric is best to wear outside - why?
Testing fabrics using wax crayon - Charles Macintosh
What is the difference between a want and a need?
What do humans/animals need to survive?

English

I can inform the reader with an information text.
I can entertain the reader with diary writing.
Focus text: A Picture Book of Christopher Columbus
Use the features of an information text.
Research facts about the life of Christopher Columbus.
Write the facts about his life in chronological order.
Write in the third person and the past tense.
Use subordinating conjunctions if, when and because.
Write in role (1st person) in an appropriate style for a diary entry.
Use imagination and creative ideas.
Edit their own work with support.

Developing

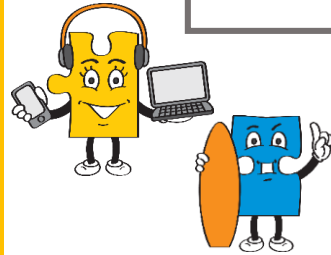
- Punctuation
- Sentence structure
- Conjunctions
- Past and present tense

Year 2 Spring Term 1 Intrepid Explorers

Key Vocabulary: voyage, navigate,
continent, ocean, expedition, explorer,
discover, map, sail, ship.

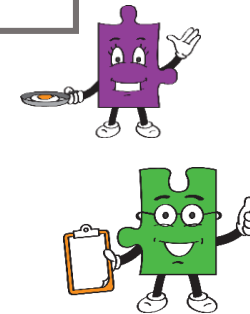
Art - Pencil Drawings

I can draw from observation.
I understand the different grades of pencils and can choose these appropriately.
I can develop my pencil control with line and texture.
I can use a viewfinder to draw from observation.
Looking at artefacts from explorers and discussing what they are.
Draw from observation, using no support or added techniques.
Develop understanding of the grades of pencils and when we should use each one.
Develop line and texture based on an artefact to develop their pencil control.
Use a viewfinder to focus on a specific area of an artefact and to draw with increased control.



PSHE/Citizenship
SUMO program of study

Learning Culture
LORIC



PE

I plan and perform a sequence of movements.
I improve my sequence based on feedback.
I think of more than one way to create a sequence which follows some 'rules'.
I work on my own and with a partner.

RE

I can discuss what makes Islam special.
I can learn about a special person/place of worship in Islam.
I can begin to use key words related to Islam.
Who is special to us?
Why is Muhammed special to Muslims?
What are the 5 pillars of Islam?
Where is their special place of worship?
A visitor or a visit to a Mosque to help us understand the Islam religion.

Music - Instrumental

I can internalise and improvise 4 beat rhythms.
I can perform with un-tuned instruments.
What is a 4 beat rhythm?
Which un-tuned instruments can I perform with?
How do symbols help me create musical patterns?

History - Events Beyond Living Memory

I can recall facts about explorers from beyond my memory.
I know main events linked to Christopher Columbus and Francis Drake.
Learn about Christopher Columbus and how his crew discovered the "new world".
Learn about Francis Drake and how he circumnavigated the globe.

Geography - Locational Knowledge

I can name and locate the 7 continents of the world.
I can name and locate the world's oceans.
Looking at globes, atlases and world maps to investigate the different parts of the world.
Naming the continents and labelling these on a blank map.
Naming the oceans that the explorers would have sailed through on their journeys.
Using small boats to map out the journey they would have made.

Computing - Information Technology

I can navigate the web to find information.
I can retrieve information from the web.
I can use the copy and paste tool to retrieve digital content.
Use the internet to browse safe websites linked to Christopher Columbus.
Find the answer to questions we have about Christopher Columbus.
Use the copy and paste tool to retrieve a picture of Christopher Columbus to print and use in our work.