

Maths

Place Value

- I can understand ordinal numbers.
- I can compare numbers up to 20.
- I can partition and recombine numbers to 20 into 10s and 1s.

Addition & Subtraction.

- I can know all my number bonds to 10.
- I can use the inverse.
- I can break numbers into parts.
- I can subtract with number bonds.
- I can subtract by taking away.
- I can make a family of number sentences.

Measures – Time

- I can order and sequence familiar events.
- I can use everyday language related to time.
- I can measure short periods of time in different ways.
- I can tell the time to the hour.

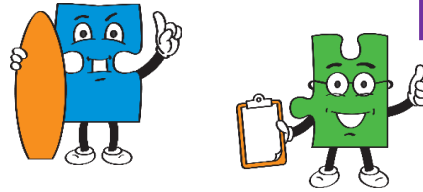
PE

I make my body curled, tense, stretched and relaxed.

I control my body when travelling and balancing.

I copy sequences and repeat them.

I roll, curl, travel and balance in different ways.



Science

Throughout the year we will be learning to: ask simple scientific questions, carry out simple tests, identify and classify things, use simple equipment to make observations and use simple data to answer questions.

Everyday materials – Range of experiments linked to working scientifically.

- Creating a waterproof coat for Little Red Riding Hood.
- Making a bridge for the Three Billy Goats Gruff.
- Broad Bean Experiment.

Seasonal changes.

I can observe and comment on changes in seasons.

PSHE/SMSC/British Values

- similarities and differences between me and others
- cultures, beliefs and other people
- what is a community and what it does

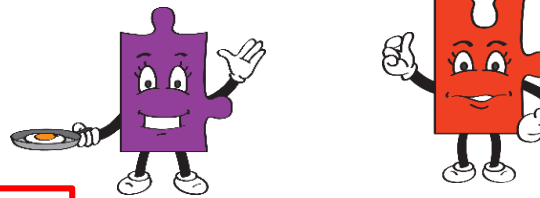


Year 1 Spring Term 1 Twisted Tales



Learning Culture

LORIC



English

Our Key text/ film is Jack and the Jelly Beanstalk.

- I can attempt to write short sentences in meaningful contexts.
- I can write simple sentences which can be read by myself and others.
- I can spell unknown words using my phonemes.
- I can leave spaces between words.
- I can use a capital letter and full stop.
- I can plan my writing by building a sentence.
- I can sequence sentences to form a short narrative.
- I can begin to use adjectives to add detail to my sentences.
- I can use the suffixes –ing, -ed, -er and –est where no change is needed.
- I can use ‘and’ to join ideas within a sentence.

RE

Our key question this half term is
What makes Judaism special?

Computing

Algorithms and programming - Beebots

- I can create a series of instructions.
- I can plan a journey for a programmable toy.

Vocabulary

materials	properties
wood	hard
plastic	soft
glass	waterproof
metal	transparent
water	opaque
rock	

Music

- I can use instruments to perform.
- I can respond to different moods in music.
- I can choose sounds in represent different things.

Art

- I can create moods in art work.
- I can show how people feel in painting and drawings.