## APPENDIX to the administration of medication and first aid policy

In the current climate with the prevalence of the COVID-19 pandemic, these skills become even more important and here is how you can apply these skills when managing a first aid incident or administering medication.

Safe Working arrangements Avoid close contact in the first instance. Consider where you may be able to instruct a person about what to do, or pass them items that they need in order to treat minor injuries. Stand at a distance if this is age-appropriate.

As a first aider, in addition to high quality clinical skills, to be effective you need to:

### Be aware of the risks to yourself and others

When approaching a pupil there is always a risk of cross contamination – especially when you may have to get close to the pupil (within 2m) to assess what is wrong or to check their breathing.

# Keep yourself safe

In line with government advice, make sure you wash your hands thoroughly, before and after treating a pupil, ensure that you do not cough or sneeze over a pupil when treating them.

Do not lose sight of other cross contamination that could occur that is not related to COVID-19.

Wear gloves or cover hands when dealing with open wounds

Cover cuts and grazes on your hands with waterproof dressing

Dispose of all waste safely if not Covid-19 related – in sanitary bins located at all first aid stations.

Do not touch a wound with your bare hands wear gloves at all times.

Do not touch any part of a dressing that will come in contact with a wound.

#### **Give early treatment**

The vast majority of incidents may not involve you getting close to a pupil where you would come into contact with cough droplets. Sensible precautions will ensure you are able to treat pupils effectively.

- -Can the pupil wash their own graze or cut independently?
- -If contact is required, can you, where possible ask that the face is directed away from the 1st aider.

## The administration of medication:

Revisions to administering medication practice:

- Any medication brought in from parents needs to be cleaned.
- Medication must be in a zippy bag with name on.
- Parents to provide dosage equipment for medication e.g. spoon
- Office staff must then store medication in office fridge.
- Family group's leader/TA will administer medication during the day.
- Medical forms in the staffroom must be read by the family group lead/TA administering and complete appropriately.

- The family group lead/TA administering the medicine should be wearing gloves.
- Medication at the end of the day will then be returned to the parent, via school office.
- Zippy bag must be removed and disposed of by the school.
- Lead first aider to monitor daily records and support where required. (2M rule)

## Revisions to First aid practice:

- all classrooms will have their own 'family group' first aid kit
- Ice packs to be stored in staff room freezer cleaned after each use by family group lead/TA
- Family groups will contact First aider for assistance via school office.
- Medication such as epi pens (safe storage in container away from pupils), inhalers (accessible) will all be stored in the class.
- Recording of first aid using first aid books.

**If a person has suspected COVID-19,** move that individual to one of the nearest isolation rooms Nurture room for ks1 and Mr Peach office for ks2 Follow Trust Covid-19 guidelines.

PPE should be worn by staff caring for the child while they await collection if a distance of 2 metres cannot be maintained (such as for a very young child or a child with complex needs).

Where a close contact response is needed (for symptomatic people), the following equipment is required:

- Disposable gloves
- Plastic apron
- Fluid repellent surgical mask
- Disposable eye protection (where there is an anticipated risk of contamination with splashes, droplets of blood or body fluids)
- Hand sanitiser
- Two bin bags
- Disinfectant wipes (for cleaning first aid box)

Public Health have confirmed that PPE is not required for first aid for non-symptomatic people.