



GROWING TOGETHER • POSITIVE ATTITUDE • SUCCESS IN ALL WE DO

Pupil Premium Grant (PPG) 2014-15 - Report for Parents

PPG School Context:	
Total Number of Pupils on Roll	403
Number of pupils eligible for PPG	150
PPG funding received per pupil	£1,300
Total PPG Funding	£195,000

Summary of PPG Spending 2014-15
Aims and objectives for PPG spending:
<ul style="list-style-type: none"> • Increase % of pupils achieving L4+ in Reading, Writing, English, Maths at end of KS2 • Maintain the % of pupils achieving L2+ in Reading, Writing, Maths at end of KS1 • Narrow gap between FMS/PP children and non-FSM/PP • To enhance the quality of curriculum through hands on experiences, visits, opportunities and immersion days.

Record of PPG Spending		
Item/Initiative	Cost	Aims of Spending
Education Endowment Fund – Edge Hill University Lesson Study program with Years 4 & 5.	£8052,28	To raise the reading attainment of pupils eligible for pupil premium through the use of lesson study.
Nurture Group for identified children	£4533.32	To develop self-esteem, social skills and positive attitudes to learning.
3 Day Arts Residency at Discovery Primary School for identified FSM pupils	£510.00	To use Art as a vehicle to develop learning in the curriculum and to develop leadership skills and independence
Improved ICT provision – equipment purchase.	£21,500	To provide pupils with skills needed in the wider world. Improved standards from YR to Y6.
YR-Y6 transport for school trips and extra support for FSM children.	£10,000	To provide first hand experiences To improve understanding linked to learning. Narrowing the gap by being accessible to all.
Y4 Trips to Music concerts (Samba/Brass Band)	£300	Confidence to perform Team work Speaking and listening
Y6 Easter School 2014	£601	Raising attainment and standards
Additional Teacher	£26,000	Impact on attainment and progress of pupils.
Designated TAs for 1:1 and small groups.	£37,842	Raising attainment and standards 'Narrowing the gap to National'

Inclusion Manager	£19,900	Engagement of pupils from Reception to Year 6. Working to remove barriers to learning.
Breakfast Club subsidy	£1710	Impact on whole school attendance.
Trips to various sporting events throughout the year.	£2000	Building confidence and self-esteem in pupils. Team work and communication skills.
Behaviour rewards for the Treasure Chest.	£900.00	Motivation Reduce impact of behaviour on teaching and learning.
Immersion Days e.g. Art day, Science day, Puzzle day etc	£15,000	Awareness of other countries and cultures. Opportunities to work within houses to build confidence and self-esteem. Team work, communication skills, first hand experiences.
Sensory program	£5000.00	To support pupil's additional needs, which helps to support increased focus in lessons.
Achievement for All	£8000.00	To raise the educational aspirations, access and achievement for vulnerable and disadvantaged children and their families.
Future Stars x 20 kids	£900.00	Building confidence and self-esteem in pupils. Team work and communication skills.
Homework club	£3,800.00	To provide access to ICT facilities and additional learning support for pupils.
Abacus	£3378.00	To improve the achievement of pupils in Maths across the school.
Education City	£2395.0	To contribute to the achievement of pupils across the school in Literacy, Numeracy, French and ICT.
1:1 tutor for Y6	£19,900	To impact on % of children achieving expected and more than expected progress and attainment.
TOTAL	£190,221.60	

Impact of PPG Spending

The pupil premium funding for this academic year was spent on above priorities. Many of the initiatives are designed to help us increase pupil involvement by offering our children further extra-curricular experiences in addition to our creative curriculum. The pupil premium funding contributes to the whole education experience of our children at Gunthorpe Primary School and we will continue to develop our practice for all children regardless of financial funding.

There are many ways to measure impact of spending, including academic scores as these are only one part of a child's progress. Here at Gunthorpe Primary School we are proud to measure impact in a variety of measures.

This academic year, our attendance is above average for similar schools and our behaviour remains consistently good. Children access a very wide range of activities from music through to residential visits. Cost is never a reason for non-attendance. OFSTED 2014 "Attendance figures have improved and are now above the national average.

Attainment:

At Key Stage 1, Pupil Premium children achieved the following results:

Achieving level 2 or above

Reading = 76%

Writing = 57%

Maths = 81%

At Key Stage 2, Pupil Premium children achieved the following results:

Reading = 70%

Writing = 59%

Maths = 48%

SPaG = 52%

Pupil Premium AfA average point score progress:

Target Groups	Reading				Writing				Maths			
	Baseline	Autumn	Spring	Summer	Baseline	Autumn	Spring	Summer	Baseline	Autumn	Spring	Summer
(Y3)	8.7	8	11.11	11.75	8.8	8.1	11.22	12.13	10.1	9.4	12	13.13
(Y1, Y2, Y4, Y5)	10.6	12.1	14.07	16.2	9.9	11.2	13.8	15.4	14.2	12.9	15.07	17.07

Highlighted notes, 5 children made 6+ points progress from Autumn to Summer

Across the academic year, Sensory Circuits was accessed by 34 pupil premium children. Through the Sensory Circuit entrance and exit questionnaires, teachers commented on the marked improvement in children participating particularly their concentration levels and readiness to learn, children gained focus in lessons. During the break from sensory, it was noted that pupils were less engaged than when on sensory circuits. The funding has been used to update equipment and train a further TA in delivering the sensory programme.

A smaller group of children have been identified in Reception and this began in the summer term.

Potential cost barriers have been removed and as a result good uptake of places on sporting trips and visits with 100% of Pupil Premium children in the relevant year group accessed the sporting event when selected.

In addition, 100% of Pupil Premium children in selected year groups attended samba and brass band extra-curricular activity.

Quality of teaching and learning of ICT across the school has improved using Scratch software and Switched on computing.

OFSTED 2014 "The curriculum provides many opportunities for pupils to use computers to enhance their learning." Homework club was accessed throughout the year and children had opportunities to use IT equipment in school and after school as part of the club.