

# Welcome to Gunthorpe School



Who's who at Gunthorpe?

HELLO!





Mr Christopher Scales - Head  
Teacher



Mrs Charlotte Brattan -  
Deputy Head Teacher



Mrs Louise Aitcheson -  
Bumblebees teacher & Early  
Years Lead



Miss Claire Hawkins -  
Ladybirds teacher

## Our Welfare and Safeguarding Lead:



Mrs Candise Reed

## Our SenCo:



Mrs Emily Smith

# Parent Teacher Partnership



# What our EYFS parents say...

We value input from parents and understand the importance of a good teacher parent partnership so conducted a survey of our current reception parents to find out their views on our school...



100%

Say they would recommend Gunthorpe school to another parent



Say their child is happy at Gunthorpe



100%

Say they are pleased with the progress their child is making

# What our EYFS parents say...

"My son has a brilliant teacher and teaching assistant and I couldn't of asked for better people to introduce him to the school environment."

"My child's maths has improved ten fold so a big thank you to his teacher and teaching assistant for that."

"The class teachers are lovely, very helpful, very understanding."

"I can honestly say the reception class has been amazing, I've been kept up to date with things and it's been run brilliantly."

"My child has excelled already. He really enjoys going to school and loves showing off what he has learnt when he comes home. I couldn't be happier!"

# What makes us unique.....



We have extensive grounds in which to learn and play.

Themed weeks and special days.



Special visitors, workshops, assemblies and productions.

# Gunthorpe Golden Rules

Ready

Respectful

Safe

Communication



Curiosity



Resilience



Ambition



Creativity



Growth



# Our School Values

# What is the Early Years Foundation Stage (EYFS)?

- The EYFS is the stage between birth to 5 years of age.
- The final year of the EYFS is the Reception year.
- Children move into Year 1 which is the start of the National Curriculum. This then follows them through their school career!

*"Play is often talked about as if it were a relief from serious learning. But for children play is serious learning."* - Fred Rogers



# Early Years Curriculum

Activities in Reception are carefully planned and organised in order to provide a range of learning experiences. Individual records called learning journals are kept by staff to record the activities your child participates in and undertakes, as well as their progress in specific skills.

Planning for each week is carried out using a topic-based approach, following the children's interests and responding to specific events.

There are 7 Areas of Learning in the Early Years Foundation Stage (EYFS), which activities are planned around:

- **Personal, Social and Emotional Development**
- **Physical Development**
- **Communication and Language**
- **Literacy**
- **Mathematics**
- **Understanding the World**
- **Expressive Arts and Design**

# Our School Curriculum Macro Concepts

**SOKE**  
**EDUCATION**  
**TRUST\***

*Identity  
&  
Diversity*



*Influence  
&  
Change*



*Connections & Relationships*



# Early Years Classrooms

The children enjoy both carpet learning time and independent learning time where they are able to choose their activities in either classroom or outside.



# Early Years Outdoor Classroom

The children enjoy both carpet learning time and independent learning time where they are able to choose their activities in either classroom or outside.



# Early Years Classrooms



# Early Years Classrooms



# Early Years Classrooms



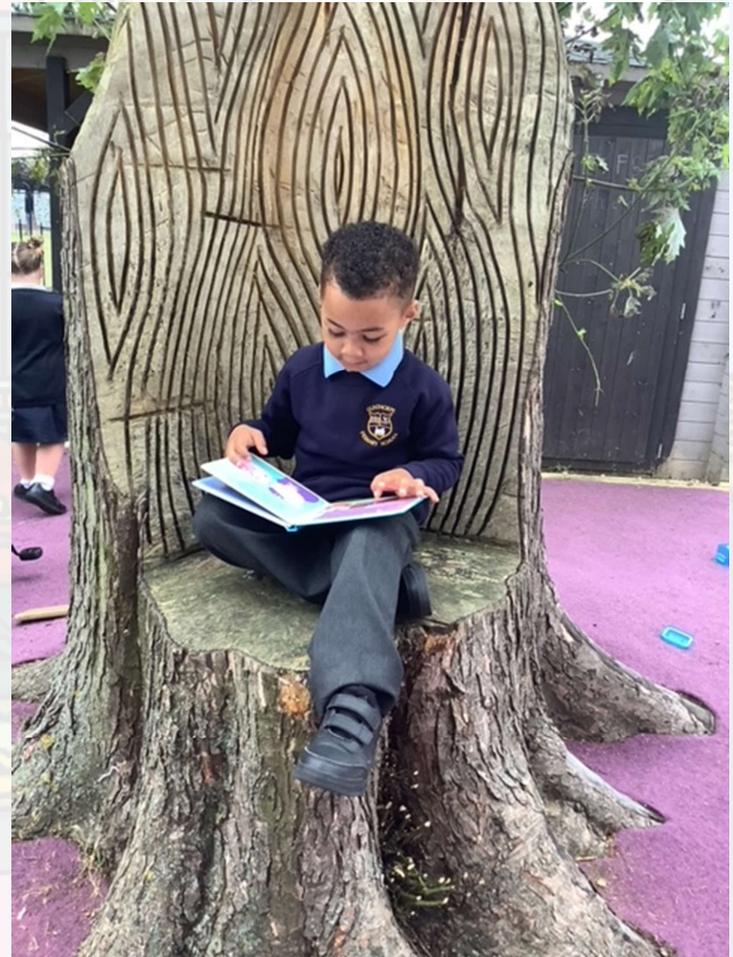
# Early Years Classrooms



# Early Years Classrooms



# Early Years Classrooms



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# Early Years Classrooms



# Early Years Classrooms



# Early Years Classrooms



# PE



# PE



PE



# Learning Journey

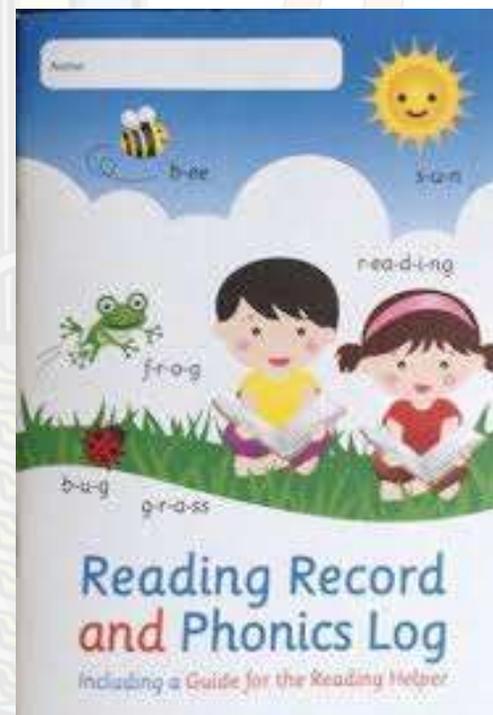
Throughout the year, staff will record your child's learning in a variety of ways including Literacy Books, Maths Books, Phonics Books and observations. Together these will form a unique record of your child's learning and development. These all enable staff to track your child's progress and attainment, and also plan future activities.



# Home Learning

We understand and value the support you provide for your child at home. Early years staff would love to hear about what you and your child have been doing at home. We encourage you to share your child's learning, achievements and experiences with staff, as this helps us to build a more complete picture of your child.

Your child will be provided with a reading book and record book which we encourage you to sign each time you read with your child.



# Exciting events for the children

We have lots of exciting events planned throughout the year to give the children memorable learning experiences. Some examples from previous years include:

- Career Day
- World Book Day
- Fairy Tale Tea Party
- RHS Gardening Experience
- Gunthorpe Oscars
- A Trip to the Market
- Christmas Nativity
- Sundown Adventureland Trip



# Exciting events for you!

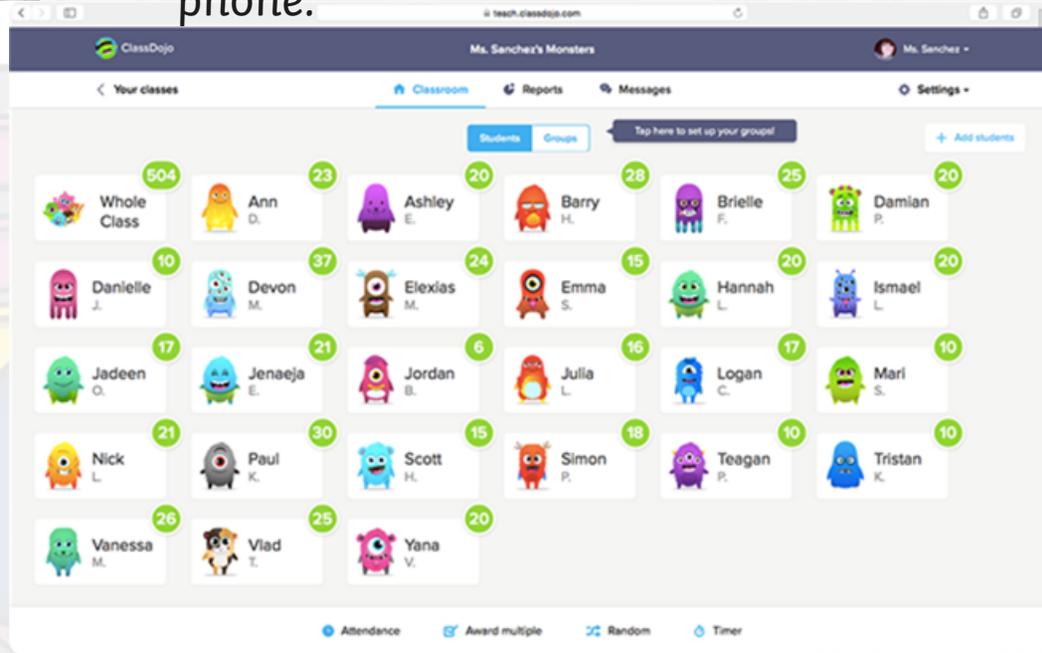
We also have lots of opportunities for parents to come into school and be involved in their child's learning. Some examples from recent years include:

- Trip to the market
- Night Time Story session
- Learning Showcase
- Christmas play
- Mother's Day Pamper Session
- Father's Day Craft Event
- Sports Day
- Phonics Games Afternoon
- Maths Games Afternoon



# Dojo

We use Class Dojo every day to encourage and reward good learning behaviours as well as to communicate with parents. You will be able to download an app for your phone.



# Dojo Portfolios

We love to hear what your child has been up to at home, whether it is pictures of their first bike ride or helping you clean around the house!



# Class Mascot

Each class has its own class animal toy. If children display good behaviour choices and effort in their learning, the class mascot may choose to go to their house for the weekend! The children then record, with their parents help, their weekend adventures and share these with the rest of the class. Don't worry if they choose you on a weekend when you don't have anything exciting planned, even a trip to Morrison's with Boris in the trolley will excite their classmates!



# Food and Drink

**Lunch:** At lunchtime your child can have a packed lunch prepared at home and brought into school, or a school dinner. Lunchtime is between 12.15 and 1.15, when the children can eat lunch and then play with their friends. All early years and Key Stage 1 children are entitled to a **free school meal** each day. There will be a selection of different meals available each day for your child to choose from. Vegetarian options are always available.



# Example Menu

**MENU (Week 1)**  
Weeks commencing  
12th & 26th April and  
10th & 24th May

**Monday**

- ◇ Ham Pizza (G,M)
- ◇ Margarita Pizza (G,M)
- ◇ Filled Wholemeal Sandwich (G)  
Cheese (M), Ham or Tuna (F)  
& Vegetable Sticks
- Seasoned Wedges
- Spaghetti Hoops (G)
- Chocolate Crunch (G,M)

**Tuesday**

- ◇ Beef Bolognese
- ◇ Quorn Bolognese (E)
- ◇ Jacket Potato with Tuna (F)  
Cheese (M) or Baked Beans
- Spaghetti (G)
- Peas / Carrots
- Gravy
- Cornflake Tart (G) Custard (M)

**Wednesday**

- ◇ Roast Chicken
- ◇ Quorn Fillet (E)
- ◇ Filled Wholemeal Sandwich (G)  
Cheese (M), Ham or Tuna (F)  
& Vegetable Sticks
- Roast Potatoes
- Broccoli / Cauliflower  
Gravy
- Fruit Shortbread (G)

**Thursday**

- ◇ Homemade Sausage Roll (G)
- ◇ Vegetarian Sausage Roll (G,E)
- ◇ Jacket Potato with Tuna (F)  
Cheese (M) or Baked Beans
- Herbed Potatoes
- Coleslaw (M,E)
- Artic roll (G,M)  
(Vanilla ice cream wrapped in  
a thin sponge layer)

**Friday**

- ◇ Breaded Cod Fillet (F,G)
- ◇ Cheese & Tomato Quiche  
(E,M,G)
- ◇ Filled Wholemeal Sandwich (G)  
Cheese (M), Ham or Tuna (M)  
& Vegetable Sticks
- Chips
- Baked Beans
- Lemon Muffin (G,E,M)

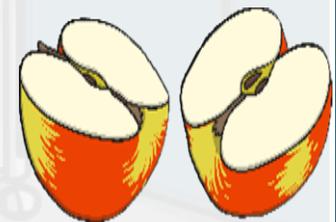
What's the fastest vegetable?  
A runner bean!

Available daily:  
Fresh Milk, Fresh Fruit & Yoghurts.

Allergies: G=Gluten, E=Egg, M=Milk, F=Fish

# Food and Drink

**Snacks:** Children will receive a free piece of fruit every day, we encourage healthy eating. Your child is able to choose when they would like to eat their snack throughout the day in the snack café. Your children will be automatically enrolled on the free milk programme which is available to children of 4 years old. Once your child turns 5 the government no longer provides free milk, however you can pay for it yourself if you wish your child to carry on receiving it.



# School Uniform

**School uniform:** The school uniform at Gunthorpe can be purchased from Chroma Sports or a supermarket alternative in the following colours:

**Girls:** white /blue polo shirt, navy blue jumper /cardigan, grey skirt /trousers /dress, blue summer dress, white socks /grey tights, black shoes

**Boys:** white /blue polo shirt, navy blue jumper, grey shorts /trousers, grey socks, black shoes

**PE Kits:** All children are required to have a PE kit which they will wear on their PE day. The Gunthorpe PE kit can be purchased from Chroma Sports or a plain white top and blue shorts can be worn. Children also need a pair of trainers or plimsoles.



# How we transition... Home and School Visits

**Stay and Plays:** Your child will have the opportunity to visit their classroom. This is a chance for them to meet their teacher and teaching assistant, look around the classroom and outside area in order to help familiarise themselves with their new environment.



**Home Visits:** These are an opportunity for school staff to meet you and your child in a relaxed and familiar environment. It is an important opportunity to share information about your child and about the school. The Reception staff will conduct the visit and we would like to speak to you and your child during the visit.

# School Readiness

**S** hoes, socks and put on clothes

**T** alk, listen, share and follow instructions

**A** sk for help

**R** eady to try different foods and tools

**T** oiletting on their own

# Gunthorpe PTFA & Governors



We aim to ensure that your children's experience in Gunthorpe Primary School is a happy and rewarding one. We look forward to working with both you and your children.

