

Maths

Addition

I can combine 2 or more quantities to find the total
I can recognise and name the plus and equal sign

Subtraction

I can count backwards on a number line and counting stick
I can recognise and name the – and equals sign.

Measure - Money

I can know and name different coins.
I can recognise and know the value of different coins and notes.
I can add and subtract money.

Geometry - Shape

I can name, recognise and select 2D shapes.
I can recognise shapes in different orientations and sizes.
I can make models, patterns and pictures using construction kits and everyday materials.
I can identify and make patterns.

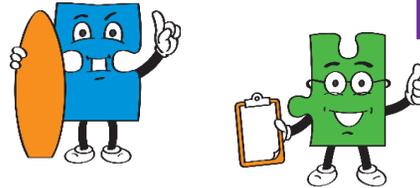
PE

I make my body curled, tense, stretched and relaxed.

I control my body when travelling and balancing.

I copy sequences and repeat them.

I roll, curl, travel and balance in different ways.



Science

Throughout the year we will be learning to: ask simple scientific questions, carry out simple tests, identify and classify things, use simple equipment to make observations and use simple data to answer questions.

Everyday materials

I can distinguish between an object and the material it is made from.

I can name wood, plastic, glass, metal, water and rock.
I can describe and group objects based on the material they are made from.

Seasonal changes.

I can observe and comment on changes in seasons.

PSHE/SMSC/British Values

-similarities and differences between me and others

- cultures, beliefs and other people

-what is a community and what it does



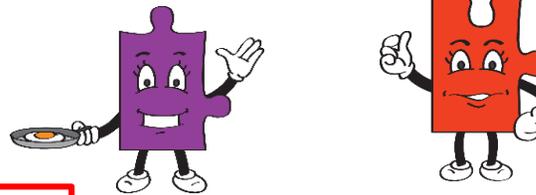
Year 1 Autumn term 2

Toy Story



Learning Culture

LORIC



English

Our Key text/ film is Toy Story

I can write my own name and other things such as labels and captions.

I can attempt to write short sentences in meaningful context.

I can write simple sentences that can be read by myself and others.

I can say a sentence out loud before I write it down.

I can use a capital letter at the start of a sentence and a full stop at the end.

I can leave spaces between my words.

I can sequence sentences to form a short narrative.

I can begin to use adjectives to describe a character.

RE

Our key question this half term is
What is Christmas and Advent?

Computing

Algorithms and programming -

Beebots

I can create a series of instructions.
I can plan a journey for a programmable toy.

Vocabulary

past	plastic
present	metal
old	glass
new	rock
different	materials
same	wood
toys	water

History

Old and New toys

I can ask and answer questions about old and new objects.
I can spot old and new things in a picture.
I can give examples of things that were different when my grandparents were children.

DT

Toy Car

I can use my own ideas to make something.
I can make a product that moves.
I can make my model stronger.
I can make a simple plan before making.