

Maths

Place Value

I can identify, represent and estimate numbers in different ways
I can read and write numbers to at least 100 in numerals and words
I can recognise the place value of each digit in a 2-digit number using the words tens and ones
I can compare and order numbers from 0 to 100
I can use < > and =

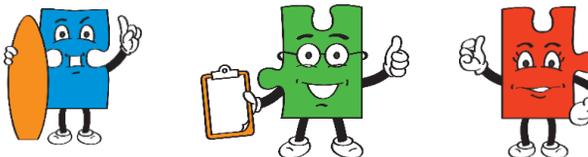
Addition and Subtraction

I can add and subtract a 2-digit number and tens
I can add and subtract a 2-digit number and ones
I can add three 1-digit numbers
I can recall and use addition and subtraction facts to 20
I can derive and use related facts to 100
I can show that addition can be done in any order but subtraction cannot
Using

- Concrete resources, such as Dienes apparatus, numicon and cubes
- Correct spelling of number words
- Picture representations such as part-whole models and number lines

Science

I can ask my own questions about what I notice.
I can carry out simple comparative tests.
I can communicate my ideas, what I have done and what I have found out in a variety of ways.
I can describe the importance of exercise, a balanced diet and hygiene for humans.
I can understand that animals, including humans, have offspring which grow into adults.
Exercise - Why we need exercise - how does it affect our bodies?
Different types of exercise.
Nutrition - food groups, healthy eating, food diaries, balanced lunchboxes
Hygiene - keeping ourselves clean, dental hygiene
How do babies grow and change into adults?



English

I can entertain the reader through stories
I can instruct the reader

Focus Text: Oliver's Vegetables

To understand the structure of a story thinking about problems and resolutions
To order the events of a story we have read together (days of the week)
To understand the layout features of instructions and how they help the reader
To use words that command and support the order of instructions
Developing

- Punctuation, sentence structure, conjunctions, past and present tense, adjectives

DT - Cookery

I can make a plan for my cooking.
I can describe the ingredients I am using.
I know where the ingredients come from.
I can select and use appropriate tools.
- Tasting vegetables for the soup and using adjectives to describe.
- Understand and know which food comes from a plant.
- Using:
- Cutting
- Mixing
- Hygiene and safety
- Evaluating the taste of the soup and what went well.

Year 2 Autumn Term 1 Healthy Humans

Key Vocabulary: hygiene, exercise, nutrition, healthy, growth, changes, fruit, vegetable, human, baby, adult



PSHE/Citizenship

I can understand that babies change and grow.
I can find out what a baby needs.
I can compare myself to a baby.
I can understand my responsibilities.
Story 'My Dog, My Cat, My Mum and Me'
- Visit from a mum and baby
- What can a baby do? What can I do? What does a baby need?
- Paired interviews about responsibilities of a 7 year old.
Healthy Lifestyles
- Which foods are healthy?
- What is a balanced diet?
- What healthy choices can I make?

RE

I can understand different religions have special books.
I can understand what makes a text sacred.
I can explore a range of religious stories.
- What is special about the Bible and the Qu'ran?
- What is inside both the Bible and the Qu'ran?
- What can we learn from the story of 'The lost Sheep and Josph' (Bible)?
- What can we learn from the story of 'The Prophet and the ants' and 'The Crying Camel' (Qu'ran)?

Learning Culture

LORIC

Music

I can sing at pitch notes
I can show rhythm with a tuned instrument
Pitch
- What is a singing/speaking voice?
- What is pulse?
- What is rhythm?
- Which notes are so, mi and la?

PE - Multi-skills

- Stop and catch a ball with control.
- Pass a ball to someone else.

Computing - Digital Literacy

I can name the different types of technology.
I can explain how technology is used in school and outside of school.
I know how to be safe on the internet.
I know where to go for help if I am worried about something online.
- Looking at objects and deciding if they are technology.
- Naming the types of technology we use in school.
- Naming technology we see outside of school.
- Learning about e-Safety and how to stay safe on the internet.

Geography - Locational Knowledge

I can name and locate the countries of the UK.
I can name the capital cities within the UK.
I can locate Peterborough on a map.
- Looking at maps of the UK and identifying the countries of the UK.
- Plotting the countries and the capital cities on a blank UK map.
- Where is Peterborough?

History - Historical Investigation

I can find out about the past using different sources.
I can compare objects between then and now.
- Asking questions to older people to find out what life was like.
- How are objects the same?
- How are objects different?