

English Overview - Writing

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Key Stage 1</b>						
1	<p><b>Key Text:</b> Riley can be anything</p> 	<p><b>Key Text:</b> Lost in the Toy Museum</p> 	<p><b>Key Text:</b> Little Red and the Very Hungry Lion</p> 	<p><b>Key Text:</b> Gorilla</p> 	<p><b>Key Text:</b> Paddington</p> 	<p><b>Key Text:</b> Supertato</p> 
	<p>Fiction: <b>Poetry – calligram (1 week)</b></p> <p>Non-Fiction: <b>Autobiography</b></p>	<p>Fiction: <b>Setting Description</b></p> <p>Non-Fiction: <b>Instructions</b></p>	<p>Fiction: <b>Fairytale Story</b></p> <p>Non-Fiction: <b>Instructions</b></p>	<p>Fiction: <b>Character Description</b></p> <p>Non-Fiction: <b>Recount</b></p>	<p>Fiction: <b>Adventure Story</b></p> <p>Non-Fiction: <b>Instructions</b></p>	<p>Fiction: <b>Poetry - pattern and rhyme (1 week)</b></p> <p><b>Adventure Story</b></p> <p>Non-Fiction: <b>Letter</b></p>
2	<p><b>Key Text:</b> Handa's Surprise</p> 	<p><b>Key Text:</b> A Picture Book of Christopher Columbus</p> 	<p><b>Key Text:</b> The Princess and the White Bear King</p> 	<p><b>Key Text:</b> The Great Kapok Tree</p> 	<p><b>Key Text:</b> The Scarecrow's Wedding</p> 	<p><b>Key Text:</b> Diary of a Spider/ Diary of a Worm</p> 
	<p>Fiction: <b>Character Description</b></p> <p>Non-Fiction: <b>Instructions</b></p>	<p>Fiction: <b>Setting Description</b></p> <p><b>Poetry (1 week)</b></p> <p>Non-Fiction: <b>Recount</b></p>	<p>Fiction: <b>Story</b></p> <p>Non-Fiction: <b>Recount</b></p>	<p>Fiction: <b>Story</b></p> <p>Non-Fiction: <b>Letter</b></p>	<p>Fiction: <b>Story</b></p> <p>Non-Fiction: <b>Instructions</b></p>	<p>Fiction: <b>Poetry (1 week)</b></p> <p><b>Description</b></p> <p>Non-Fiction: <b>Diary</b></p>

Lower Key Stage 2

3	<p><b>Key Text: Charlie and the Chocolate Factory</b></p> 	<p><b>Key Text: Escape from Pompeii</b></p> 	<p><b>Key Text: Stoneage Boy</b></p> 	<p><b>Key Text: The Lion the Witch and the Wardrobe</b></p> 	<p><b>Key Text: Peter Pan</b></p> 	<p><b>Key Text: Great Woman who changed the World</b></p> 
	<p>Fiction: <b>Setting Description</b></p> <p>Non-Fiction: <b>Poster (persuade)</b></p>	<p>Fiction: <b>Poetry (1 week)</b></p> <p>Non-Fiction: <b>Recount (inform)</b></p> <p><b>Explanation (inform)</b> – <i>about natural disasters</i></p>	<p>Fiction: <b>Story</b></p> <p>Non-Fiction: <b>Recount (inform)</b> <i>from a fictional view point</i></p>	<p>Fiction: <b>Character Description</b></p> <p>Non-Fiction: <b>Newspaper report (inform)</b></p>	<p>Fiction: <b>Story</b></p> <p>Non-Fiction: <b>Advertising (persuade)</b> <i>linked to topic of Europe</i></p>	<p>Fiction: <b>Poetry (1 week)</b></p> <p>Non-Fiction: <b>Biography (inform)</b></p> <p><b>Instructions</b></p>
4	<p><b>Key Text: World's Worst Teacher</b></p> 	<p><b>Key Text: The Egyptian Cinderella</b></p> 	<p><b>Key Text: The Wind in the Willows</b></p> 	<p><b>Key Text: The Abominables</b></p> 	<p><b>Key Text: Who Let the Gods Out</b></p> 	<p><b>Key Text: The Boy at the Back of the Class</b></p> 
	<p>Fiction: <b>Character Description</b></p> <p><b>Poetry</b></p> <p>Non-Fiction: <b>Biography (inform)</b> <i>about David Walliams</i></p>	<p>Fiction: <b>Short Story</b></p> <p>Non-Fiction: <b>Instructions (inform)</b></p>	<p>Fiction: <b>Poetry (1 week)</b></p> <p><b>Setting Description</b></p> <p>Non-Fiction: <b>Explanation Texts (inform)</b> – <i>about the water cycle</i></p>	<p>Fiction: <b>Story opening</b> – including a setting description</p> <p>Non-Fiction: <b>Poster (persuade)</b> – persuade people to help the yetis.</p>	<p>Fiction: <b>Myths</b> – retell a myth from the 1<sup>st</sup> person point of view.</p> <p>Non-Fiction: <b>Explanation Text</b> – Greek Gods</p>	<p>Fiction: <b>Story</b></p> <p>Non-Fiction: <b>Recount (inform)</b> <i>day in the life of the child</i></p> <p><b>Speech (persuade)</b> <i>view point of the refugee persuading the others he is the same.</i></p>

Upper Key Stage 2

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	<p><b>Key Text: War of the Worlds</b></p> 	<p><b>Key Text: When the Mountains Roared</b></p> 	<p><b>Key Text: Roman Myths</b></p> 	<p><b>Key Text: Beowulf</b></p> 	<p><b>Key Text: How to Train a Dragon</b></p> 	<p><b>Key Text: Freedom</b></p> 
5	<p>Fiction: <b>Setting Description</b> <i>(show not tell)</i></p> <p>Non-Fiction: <b>Newspaper Report</b> <b>(inform)</b></p>	<p>Fiction: <b>Poetry (1 week)</b> <b>Adventure Story</b></p> <p>Non-Fiction: <b>Persuasive Campaign</b> <b>(persuade)</b> <i>animal focus</i></p>	<p>Fiction: <b>Character Description</b></p> <p>Non-Fiction: <b>Explanation Text</b> <b>(inform)</b> <i>geography focus?</i></p>	<p>Fiction: <b>Dialogue through narrative</b></p> <p>Non-Fiction: <b>Instructions</b> <b>(inform)</b></p>	<p>Fiction: <b>Story</b> <i>(conflict/resolution)</i></p> <p>Non-Fiction: <b>Report (inform)</b> – <i>linked to geog/ Greek gods</i></p>	<p>Fiction: <b>Poetry (101 Poems for Children)</b></p> <p>Non-Fiction: <b>Balanced Argument</b> <b>(Discuss)</b></p> <p><b>Recount (Inform)</b></p>
	<p><b>Key Text: Savage</b></p> 	<p><b>Key Text: Skellig</b></p> 	<p><b>Key Text: Goodnight Mr Tom</b></p> <p><b>Rose Blanche</b></p> 	<p><b>Key Text: The Storm Runner</b></p> 	<p><b>Key Text: Alan Sugar</b> <b>(Autobiography)</b></p>	
6	<p>Fiction: <b>Short Graphic Novel</b></p> <p>Non-Fiction: <b>Non-Chronological Report</b></p>	<p>Fiction: <b>Character analysis</b></p> <p><b>Description</b></p> <p><b>Narrative</b></p>	<p>Fiction: <b>Story with a flashback- literacy shed unit (Mourning Dove)</b></p> <p><b>Poetry</b> – <i>‘from a railway carriage’</i></p> <p>Non-Fiction: <b>Diary</b></p> <p><b>Instructions</b></p> <p><b>Non-Chronological Report</b></p>	<p>Fiction: <b>Poetry (1 week)</b> <b>Description</b></p> <p>Non-Fiction: <b>Persuasive</b></p>	<p>Non-Fiction: <b>Campaign</b> <b>(persuade)</b> <i>about their product/ service</i></p> <p><b>Report (inform)</b> <i>report about the product/service</i></p>	

