

## Maths

Within the Maths Framework the children will be studying specific topics, in addition, there will be a continuing emphasis on mental calculation and tables knowledge. The topics we will be studying include:

Using mental strategies to add and subtract numbers up to three digits.

Using formal written methods of addition and subtraction.

Using mental and formal written methods for multiplication and division.

Finding and writing fractions of a discrete set of objects

Using fractions as numbers with both unit fractions and non-unit fractions with small denominators.

Comparing and ordering fractions, and fractions with the same denominators.

Solving word problems using all these methods.

## Science - Fossils

We will be learning what a fossil is and how they are formed.

We will make 'fossils' of our own.

We will excavate our fossils to help learn how archaeologists work.

Setting up simple practical enquiries, comparative and fair tests.

Discussing what happens in an investigation and if it is what we thought it would be.

## English

We will be writing a range of different pieces including: Narratives and play scripts based around The Cave Baby.

We will cover the following objectives:

preparing play scripts to read aloud and to perform, discussing words and phrases that capture the reader's interest and imagination

using the present perfect form of verbs in contrast to the past tense

choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition

in narratives, creating settings, characters and plot

Evaluate and edit by assessing the effectiveness of my own writing and suggest improvements.

## Geography/History

In history:

We will learn about what evidence there is to support what we believe life was like.

We will learn about famous Stone Age landmarks.

We will learn about daily life, clothing, weaponry and technology.

We will learn about how humans first came to Britain.

We will look how the Stone Age progressed into Bronze and Iron Ages.

In geography:

We will continue to develop map skills.

## PSHE/SMSC/British Values

We will continue to look at our LORIC characters and what each value stands for.

Our main focus will be looking at Raj Resilience and developing strategies to strength our own resilience.

We will look at how we can support each other to become more resilient.

## Music

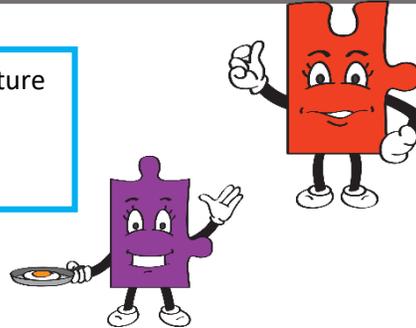
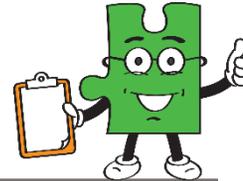
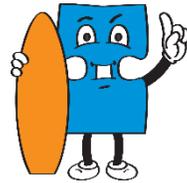
Listen to sound effects and vocal calls used in Flintstones or other cartoons about the Stone age and recreate using a range of percussion instruments made from recyclable materials.

## Year 3 Autumn Term 2

### The Stone Age

#### Learning Culture

LORIC



## Languages: Spanish

To recognise and use greetings in Spanish

To say their name and to ask others their names

To ask others how they are feeling and to say how you are feeling.

To understand and use numbers to 31.

To count forwards and backwards.

## Computing: Finding out about animations.

In this unit we will use Scratch to:

Create a storyboard.

Create characters and a background.

Animate the characters.

Add sounds to your animation.

Watch your animation.

Talk about how to improve it!

## PE - Gymnastics

During our lessons we will:

learn to develop our balance and agility.

Perform routines as part of a group, refine and improve our own and others performances through collaboration.

We will also attend a dance festival with other schools from the area.

## Art/DT

Develop our drawing and painting skills by reproducing examples of famous cave paintings.

We will investigate the use of different media and compare the effects of each.

In DT we will be making Stone Age tools, looking at how they are designed and suggesting ways in which they could be improved.

## RE- Places of Worship

We will study the different buildings of Christianity, Sikhism, Judaism and Islam.

We will learn about the daily life in these places and how they are used by their respective communities.