

Maths

- Number and place value – ordering numbers, ordinal numbers and the number line
- Measure – Recognise money and use in the toy shop role play
- Addition and subtraction (money)
- Measure – length
- Addition and subtraction (length)
- Geometry – identifying and naming 2D and 3D shapes. Explaining properties

History

-I can discuss changes within living memory.

Discuss how toys have changed (materials, how they look, what children play with)

- Discuss toys from Victorian times compared to toys we have now.
- Discuss the difference between toys that our parents or grandparents played with

PSHE/SMSC/British Values

Healthy and safer lifestyles

- Anti-bullying
- How can I stay healthy?
- What does it feel like to be healthy?
- What does healthy eating mean and why is it important?
- Why is it important to be active?
- What foods do I like and dislike and why?
- What can help us eat healthily?
- Why do we need food?
- What healthy choices can I make?
- How do we keep ourselves well? (germs)

Miss Butler and Mrs Clark

Science

-I can ask simple questions and recognize they can be answered in different ways.

-I can use ideas to answer questions

-I can distinguish between an object and material it is made from.

-I can name materials

-I can compare and group materials based on their properties.

-I can describe properties of materials.

- Identify and describe the materials toys used to be made from and what they are made from now.
- Identify materials around the classroom and label these.

English

- *Writing – transcription: Spelling, handwriting, prefix 'un' and suffixes. Learning the alphabet.*
- *Writing – composition: plan writing, write and start to edit.*
- *Writing – vocabulary, grammar and punctuation: Capital letters, full stops, finger spaces, starting to use '?' and 'and' to extend.*
- *Reading – word reading: continuing to learn new sounds to expand phonic knowledge to decode words*
- *Reading – comprehension: Whole class discussions of stories. Discussion of the term book including how characters feel, what might happen and why do they think it will happen.*

PE

- *Gymnastics*

We are learning to use different skills, get equipment out and away safely, practice rolls and using equipment.

Art

-I can use sculpture to share ideas and imagination.

- Design and make salt dough decorations for a purpose.

DT

-I can design purposeful, functional, appealing products.

-I can use a wide range of materials and components

RE (Christianity)

- *Discuss the harvest festival and why Christians celebrate this.*

What is Christmas and advent?

- Take part in an advent calendar and discuss what this is/why Christians have them.



Music

-I can use my voice expressively and creatively.

- Learn to keep a pulse
- Learn to listen to music
- Sing along to Christmas songs
- Perform songs to others

Computing

-I can create and debug simple programs.

-I can use technology safely

-I can identify where to get help when I am concerned.

Use beebots to direct to toys. Predict where they are going, if going the wrong way then debug.