

Maths

- Multiply and divide numbers by 10 and 100
- Find factors and multiples of positive whole numbers, including common factors and common multiples.
- Multiply any whole number with up to four digits by any one digit number using a formal written method.
- Divide a number with up to four digits by a one digit number using a formal written method and interpret remainders.
- Reason about the location of mixed numbers in the linear system
- Find non unit fractions of quantities
- Find equivalent fractions
- Convert between mixed and improper fractions
- Add and subtract mixed and improper fractions with the same denominator
- Recognise when fractions can be simplified and use common factors to simplify

Art

- Explain why I have used different tools to create art

Languages (Spanish)

- I hold a simple conversation with at least 4 exchanges
- I use my knowledge of grammar to speak correctly
- I use the context to work out unfamiliar words.
- I write a paragraph of 4 to 5 sentences in Spanish.

English

- Writing – transcription: Spelling, handwriting and presentation.
- Writing – composition: plan writing; draft and write; evaluate and edit.
- Writing – vocabulary, grammar and punctuation: develop understanding of grammatical concepts and structures; high level punctuation; the Year 5/6 spelling list.
- Reading – word reading: knowledge of root words, prefixes and suffixes.
- Reading – vocabulary including synonyms / antonyms.
- Reading – comprehension: maintain positive attitudes to reading. Read a wide range of books which include: different genres; different structures; books that have been recommended and literature from other cultures.
- Develop skills such as: inference; summarising; discussing and evaluating texts and author intent, providing reasoned justifications for their views; make comparisons within and across books.

PSHE/SMSC/British Values

- Know that relationships differ and what type of behaviour is appropriate;
- Recognise when judgement is being made and make an effort to overcome this;
- Understand a situation from another person's perspective;
- Identify features of a good leader;
- Listen to others in a group, even if I have differing opinions;
- Know what happens when we feel anger and how to manage this;
- Know our responsibility for the choices we make;
- Use skills to resolve conflict.

Marvellous Maya

Year 6 Autumn Term 2

Science

- Classify living things into broad groups according to observable characteristics and based on similarities and differences;
- Describe how living things have been classified;
- Give reasons for classifying plants and animals a specific way.

History

I am aware that many of the early civilizations gave much to the world.
I research to find similarities and differences between two or more periods of history.

Computing

- Use technologies safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

RE (Christianity)

- Understand how the biblical stories are written in a different and ancient genre yet can still be seen as conveying truths for today.
- Explore how the belief in God, the creator, influences Christian views in everyday life.

PE

Gymnastics

- Combine own work with that of others
- Formulate sequences to specific timings

Learning Culture - LORIC

