

## Maths

- Number and place value: read, write and order numbers, including decimals.
- Multiplication and division.
- Measurement: time.
- Solving problems using the four operations.
- Geometry: properties of shapes.

## PE

- This term we will be focusing on fitness and cross country for our outdoor lessons and gymnastics for our indoor lessons.

## Geography

- Use an atlas by using the index to find places.
- Use some basic Ordnance Survey map symbols.
- Use 6-figure grid references.
- Name the largest desert in the world and locate desert regions in an atlas.

## PSHE/SMSC/British Values Going for Goals

- Identify effective learning skills;
- Set a goal and plan to meet this;
- Take responsibility for learning and behaviour;
- Explore longer-term future, dreams and aspirations and make a long-term plan.
- Realise the importance in resilience in overcoming obstacles in order to reach a goal.
- Consider how to make 'wise choices'.

## Science

- Inheritance and interdependence.
- Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago.
- Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents.
- Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.
- All Living things – classification.
- Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals
- Give reasons for classifying plants and animals based on specific characteristics.

## English

- Writing – transcription: Spelling, handwriting and presentation.
- Writing – composition: plan writing; draft and write; evaluate and edit.
- Writing – vocabulary, grammar and punctuation: develop understanding of grammatical concepts and structures; high level punctuation; the Year 5/6 spelling list.
- Reading – word reading: knowledge of root words, prefixes and suffixes.
- Reading – comprehension: maintain positive attitudes to reading. Read a wide range of books which include: different genres; different structures; books that have been recommended; literature from other cultures; and poetry. Develop skills such as: inference; summarising; discussing and evaluating texts and author intent, providing reasoned justifications for their views; make comparisons within and across books.

## Deadly 60

### Year 6 Autumn Term 1

#### Key Vocabulary:

Fish, amphibians, reptiles, birds, mammals, insects, flowering and non-flowering plants, predator, prey, vertebrates, invertebrates, arachnids, molluscs, gastropods, crustaceans

## Art

- Explain the style of my work and how it has been influenced by a famous artist.
- Use feedback to make amendments and improvements to my art.

## RE (Sikhism)

- Explore Sikh belief about God, expressed in the Mool Mantarr.
- How do Sikhs meditate? Serving Gurdwaras in their homes.
- What happens in Sikh celebrations and ceremonies in the Gurdwarra?
- Why is Seva (selfless service) such an important aspect of human life?

## Languages (French)

- I hold a simple conversation with at least 4 exchanges
- I use my knowledge of grammar to speak correctly
- I understand a short story or factual text and note the main points (reading)

## Computing

- Select, use and combine software on a range of digital devices
- Use a range of technology for a specific project.

## Learning Culture - LORIC

