

Maths

Objectives from prior year groups to be covered as appropriate, to account for school closures.

Multiplication and Division

- I can recall and use the multiplication and division facts for the 3, 4 and 8 times tables.
- I can write and calculate mathematical statements for multiplication using known multiplication tables up to 2-digit by 1-digit numbers progressing to formal written methods.
- I can write and calculate mathematical statements for division using known multiplication tables.

Fractions

- Interpret and write proper fractions to represent 1 or several parts of a whole that is divided into equal parts.
- Find unit fractions of quantities using known division facts (multiplication tables fluency).

Addition and Subtraction

- I can add and subtract numbers up to three digits mentally.
- I can add and subtract numbers up to three digits using formal written methods.

Science – Forces and magnets

- I can explore and describe how objects move on different surfaces.
- I can explain how some forces require contact and some do not, giving examples.
- I can explore and explain how objects attract and repel in relation to objects and other magnets.
- I can predict whether objects will be magnetic and carry out an enquiry to test this out.
- I can describe how magnets work.
- I can predict whether magnets will attract or repel and give a reason.

English

Objectives from prior year groups to be covered as appropriate, to account for school closures.

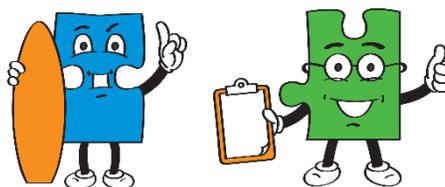
Reading

- I know that there are different kinds of non-fiction.
- I know that non-fiction is structured in different ways
- I know the organisation and layout of a text helps me to understand it.
- I can identify any words that are unfamiliar.

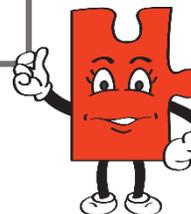
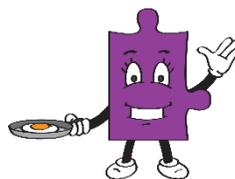
Writing focus texts – non-fiction related to natural disasters topic

Genres: Writing to entertain – poetry, narrative; writing to inform – explanation, newspaper, recount.

- I can use range of sentences using a wider range of conjunctions such as because, when, if and although.
- I recognise and use determiners ‘a’, ‘an’ and use them appropriately.
- I use exclamation marks and question marks accurately to demarcate sentences.
- I can write a non-narrative using simple organisational devices such as headings and sub-headings.
- I use the diagonal and horizontal strokes that are needed to join letters.



Year 3 Autumn Term 2 Natural Disasters



PE – Dance

- Learning a routine to perform to others.
- Copying dance moves and remembering the sequence.

RE- Christianity

- Know the cycle of the Christian year, the meanings of the major festivals
- Festivals – at the appropriate times, find out how the Christians celebrate some festivals such as Harvest, Christmas.

Music

Improve and compose music.
Listen with attention to detail.
Listen to sound linked with natural disasters and describe them.

- I combine different sounds to create a specific mood or feeling.
- I use different elements in my composition.
- I improve my work; explaining how it has been improved.

Learning Culture

LORIC

MFL- Spanish

- Colours.
- Christmas.

Computing

- Find and correct the bugs in a range of programs.
- Think of ways to improve a program.

Design and Technology

Create a volcano- thinking about the materials to use.

- I follow a step-by-step plan, choosing the right equipment and materials.
- I choose a material for both its suitability and its appearance.
- I select the most appropriate tools and techniques for a given task.

Art and Design

Improve mastery with chalk – recreate disaster picture.

PSHE/SMSC/British Values

Citizenship.

Working Together (GFG).

- What am I good at and what are others good at?
- What new skills would I like or need to develop?
- How well can I listen to other people?
- How do I ask open questions?
- How can I share my views and opinions effectively?
- How can different people contribute to a group task?
- How can I persevere and overcome obstacles to my learning?
- How can I work well in a group?
- What is useful evaluation?
- How do I give constructive feedback and receive it from others?