

## Maths

*Objectives from prior year groups to be covered as appropriate, to account for school closures.*

### Number and place value

I can count from 0 in multiples of 4, 8 50 and 100.  
I can find 10 or 100 more or less than a given number.  
I can read and write numbers to 1000 in numerals and words.

### Addition and Subtraction

I can add and subtract numbers up to three digits mentally.  
I can add and subtract numbers up to three digits using formal written methods.

### Multiplication and Division

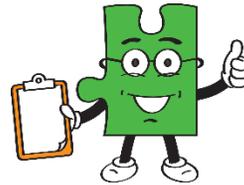
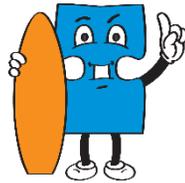
I can recall and use the multiplication and division facts for the 3, 4 and 8 times tables.  
I can write and calculate mathematical statements for multiplication using known multiplication tables up to 2-digit by 1-digit numbers progressing to formal written methods.  
I can write and calculate mathematical statements for division using known multiplication tables.

### Measures - Time

I can estimate and read time with increasing accuracy to the nearest minute.  
I can tell and write the time from an analogue clock including using Roman numerals from I to XII

## Science – Animals including Humans

I can ask relevant questions about what I notice.  
I can use observations and knowledge to answer scientific questions.  
I can explain the importance of a nutritious and balanced diet.  
I can explain how nutrients, water and oxygen are transported within animals and humans.  
I can describe and explain the skeleton system of a human.  
I can describe and explain the muscular system of a human.  
I can describe the purpose of the skeleton in humans and animals.



## English

*Objectives from prior year groups to be covered as appropriate, to account for school closures.*

### Reading

I know that there are different kinds of narrative stories.  
I can use a dictionary to check or find the meaning of new words.  
I know that there are different kinds of non-fiction books.  
I can identify any words that are unfamiliar.

### Writing focus texts – ‘Hansel and Gretel’ and ‘Charlie and The Chocolate factory’

In narrative writing I develop resolutions and endings.  
I can begin to use inverted commas for some direct speech punctuation.  
I can use a range of sentences using a wider range of conjunctions such as because, when, if and although.  
I recognise and use determiners ‘a’, ‘an’ and use them appropriately.  
I use the diagonal and horizontal strokes that are needed to join letters.

## PE – Cricket

I can learn to throw overarm and throw towards a cricket stump.  
I can hit the ball with a bat.  
I can learn the rules of some cricket games.

## History

I understand the achievements of the earliest civilizations.  
I can explain where and when the first civilizations appeared, focussing on the Aztecs.  
I know and understand significant aspects of the history of the wider world: the nature of ancient civilisations; the expansion and dissolution of empires; characteristic features of past non-European societies; achievements and follies of mankind.

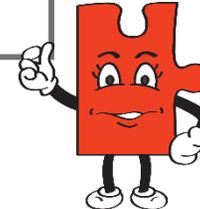
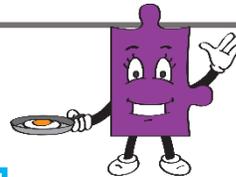
## Geography

I understand the food origins from different countries and know where are cocoa beans are grown.  
I can locate the Tropic of Cancer and Tropic of Capricorn.  
I know whether a country is located in the Southern or Northern hemisphere.



Year 3 Autumn Term 1

Chocolate



Learning Culture  
**LORIC**

## Design and Technology

*Subject to change due to safety precautions.*  
I can understand and apply the principles of a healthy and varied diet.  
I can evaluate and design product labels.  
I can follow a step-by-step plan, choosing the right equipment and materials.  
I can describe how food ingredients come together.

## Art and Design

I show facial expressions in my art.  
I recognise when art is from different cultures.  
I recognise when art is from different historical periods.

## Music – Appreciate live and recorded music

I can use musical words to describe a piece of music and compositions.  
I can use musical words to describe what I like and do not like about a piece of music.  
I recognise the work of at least one famous composer.

## Vocabulary

Chocolate, chronological order, Aztecs, manufacturing, process, Rainforest, hemisphere, location, nutrients, healthy eating, varied diet.

## Computing

I can find out how a TV programme is made.  
I can practice using a video camera.  
I can shoot video files and edit them.  
I can get feedback on my video make changes.  
I can think about what went well and what I would do differently next time.

## PSHE/SMSC/British Values

I will be able to explore:

- What does it feel like to be new or to start something new?
- What helps me to feel like I belong and am valued in school?
- How can I make other people feel welcome?
- What will help us to feel safer and to learn well in our class and school?
- What different rules do we sometimes need in different places?
- How can I manage my feelings and calm them down if necessary?
- Who can I talk to when I need help?

## MFL- Spanish

I can say my name.  
I can say how old I am.  
I can count to ten.

## RE- Buddhism

I understand Buddhist Centres include temples, shrines, artefacts and offerings.  
I understand the Four Noble Truths:

- Being greedy and wanting things can't make you happy;
- You can be content without having everything you want;
- You have to learn this through practice; and
- Peace of mind comes when you are content with having just enough – not too much, not too little.