

Maths

Place Value

- I can make ten and count on.
- I can count out a 2-digit number to 20 and regroup in the ones.
- I can identify, represent and estimate numbers in different ways.
- I can count within 100 by counting tens first.
- I can read and write numbers to at least 100 in numerals and words.
- I can represent numbers as tens and ones in a place value table.

Addition and Subtraction

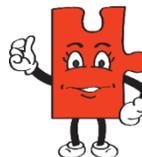
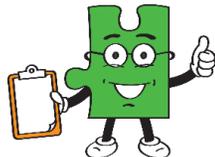
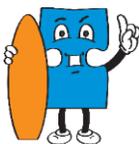
- I can add and subtract using the "make 10" strategy.
- I can add and subtract a 2-digit number and ones. (no regrouping)
- I can add and subtract a 2-digit number and tens. (no regrouping)
- I can add three 1-digit numbers.
- I can show that addition can be done in any order but subtraction cannot.

Using

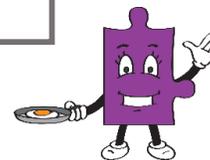
- Concrete resources, such as Dienes apparatus, Numicon and cubes.
- Correct spelling of number words.
- Picture representations such as part-whole models, tens frames and place value grid.

Science

- I can ask my own questions about what I notice.
- I can carry out simple comparative tests.
- I can communicate my ideas, what I have done and what I have found out in a variety of ways.
- I can describe the importance of exercise, a balanced diet and hygiene for humans.
- Why do we need exercise?
- How does it affect our bodies?
- What are the different types of exercise?
- What are the food groups?
- How can we eat healthily?
- How can we keep ourselves clean?
- How are germs spread?
- How can we keep our teeth clean?



Year 2 Autumn Term 1 Healthy Humans



English

- I can entertain the reader through stories.
- I can instruct the reader.

Focus Text: Oliver's Vegetables

- To understand the structure of a story thinking about problems and resolutions.
- To order the events of a story we have read together (days of the week).
- To develop sentence structure including punctuation and adjectives.
- Focus Text: Recipe Books
- To understand the layout features of instructions and how they help the reader.
- To use words that command and support the order of instructions.

Developing:

- Punctuation, sentence structure, conjunctions, past and present tense, adjectives.

DT - Cookery

- I can make a plan for my cooking.
- I can describe the ingredients I am using.
- I know where the ingredients come from.
- I can select and use appropriate tools.
- Tasting vegetables for the soup and using adjectives to describe.
- Understand and know which food comes from a plant.
- Using:
 - Cutting
 - Mixing
 - Hygiene and safety
- Evaluating the taste of the soup and what went well.

PSHE/Citizenship

PSHE/Citizenship

I can understand my responsibilities

I can listen and share views with others

Rights, Rules and Responsibilities

- Who looks after me?
- What are their responsibilities?
- What jobs and responsibilities do I have at school and at home?
- Working together
- What am I and others good at?
- How are my skills useful in a group?
- How can I listen well to other people?
- How can I negotiate to sort out disagreements?

RE

- I can understand different religions have special books.
- I can understand what makes a text sacred.
- I can explore a range of religious stories.
- What is special about the Bible and the Qu'ran?
- What is inside both the Bible and the Qu'ran?
- What can we learn from the story of 'The lost Sheep and Joseph' (Bible)?
- What can we learn from the story of 'The Prophet and the Ants' and 'The Crying Camel' (Qu'ran)?

Learning Culture

LORIC

Music - Listening

- I can listen to a variety of musical styles.
- I can listen for instruments in different musical pieces.
- I can respond to a variety of music.
- Listen to different styles of music.

Geography - Locational Knowledge

- I can name and locate the countries of the UK.
- I can name the capital cities within the UK.
- I can locate Peterborough on a map.
- Looking at maps of the UK and identifying the countries of the UK.
- Plotting the countries and the capital cities on a blank UK map.
- Where is Peterborough?

History - Historical Investigation

- I can find out about the past using different sources.
- I can compare objects between then and now.
- Asking questions to older people to find out what life was like.
- How are objects the same?
- How are objects different?

Computing - Digital Literacy

- I can name the different types of technology.
- I can explain how technology is used in school and outside of school.
- I know how to be safe on the internet.
- I know where to go for help if I am worried about something online.
- Looking at objects and deciding if they are technology.
- Naming the types of technology we use in school.
- Naming technology we see outside of school.
- Learning about e-Safety and how to stay safe on the internet.

PE - Multi-skills

- Stop and catch a ball with control.
- Follow rules of different games.
- Use space effectively in different games.