

Autumn Term 2 Curriculum Overview

Year R

English - Writing

- Continue to develop a tripod grip.
- To begin to use anti clockwise movement and retrace vertical lines
- To accurately draw lines, circles and shapes to draw pictures
- Write some letters in their name
- Begin to write initial sounds, progressing to segmenting to spell consonant-vowel-consonant (CVC) words.

Maths

- Find, represent and subitise 1, 2, 3, 4 and 5.
- Explore the composition of 1, 2, 3, 4 and 5.
- Find one more or one less than a given number or a set of objects to five.
- Identify, name and compare circles and triangles.
- Identify, name and combine four sided shapes.
- Explore shapes in the environment
- Describe position
- Use time-specific language.

English - Reading

- Continue to learn and recall some Little Wandle phonic sounds.
- Begin to read consonant-vowel-consonant (CVC) words.
- Show an interest in stories
- Begin to hear sounds blended together to make a word
- Join in with their favourite stories
- Sit and listen to a story in a large group
- Talk about pictures in a story and make predictions
- Storytelling using props and song

Science

- Look closely at reversible and irreversible change including burning, boiling, melting and freezing.
- Observe and comment on the changing season.
- Observe and comment on different animals seen in real life and in different media eg. books; the internet.

History

- Learn about historical figures and events- Bonfire Night / Guy Fawkes; Remembrance; Kwanzaa; Thanksgiving.
- Explore and familiarise ourselves with our local environment.
- Make simple maps of our school and local environments

PE

- Show good control and co-ordination in large and small movements.
- Move confidently in a range of ways, safely negotiating space.
- Handle equipment effectively.
- Try new activities, and say why they like some activities more than others.

Music

- Listen and pitch match a call-and-response song.
- Sing with a range of voices to adopt different roles and characters.
- Improvise, compose, and play a simple accompaniment using percussion instruments.

Computing

- Plays with toys with ropes and pulleys
- Understand cause and effect with construction toys.
- Manipulate a technological hardware to engage with its software.

PSHE

- Accept that everyone is different
- Include others when working and playing
- Learn how to help others
- Try to solve problems
- Try to use kind words
- Know how to give and receive compliments

RE

- Learn about and comment on the traditions and customs of different families.
- Learn about the religious celebrations of Diwali, Hannukah and Christmas

Art/DT

- Select, tear, cut and stick with a variety of shape, colour and texture in collage.
- Use cooking techniques such as mixing, stirring, cutting and rolling
- Learning how to work safe hygienically
- Learn about Andy Goldsworthy's ice sculptures