



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by





## **Gunthorpe Primary School**

### **Sports Premium Grant Annual Reporting - 2023-24**

(For this academic year, please see alongside the linked Action Plan on the same website page)

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<b>Key indicator 1 - The engagement of all pupils in regular physical activity.</b>	<p>Premier Sports have continued to provide specialised sports coaching in school this year.</p> <p>The Daily Mile is an embedded element of daily practice and activity.</p> <p>New resources have been accessed, including tennis equipment, bean bags, cricket sets and hoops.</p>	<p>Further resourcing alongside our OPAL project in the 2024-25 year will be necessary to support wide engagement in physical activity.</p> <p>Further, specific CPD is needed for teaching staff, according to a skills and confidence matrix.</p>
<b>Key indicator 2 - The profile of PE and sport being raised across school as a tool for whole-school improvement.</b>	<p>Children have engaged with a range of active, physical activities at break and lunch times, including dance, football, netball and cricket as well as group games such as parachute games.</p> <p>Understanding of personal health has been developed through our PSHE and Science curriculum areas as well as classroom discussion.</p>	<p>Play leaders and ambassadors will need to be a key feature of next year's OPAL project.</p> <p>Further assessment opportunities need to be taken within the upcoming academic year.</p>
<b>Key indicator 3 - Increased confidence, knowledge and skills of all staff in teaching PE and sport.</b>	<p>Teachers and support staff from across school have engaged with taught sessions alongside our coaching providers.</p> <p>The Cambridgeshire scheme of work for PE continues to be used in school in conjunction with Complete PE.</p>	<p>Further liaison and CPD activity with our coaching provider is a focus for the coming academic year.</p>
<b>Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils.</b>	<p>Bikeability sessions have been accessed across Years 3, 4, 5 and 6.</p>	<p>We need to further broaden our school club offer into the 2024-25 academic year.</p>

	<p>Active sensory circuits are an embedded feature of daily routines for children with SEND.</p> <p>External swimming sessions to take place for Years 4 and 6.</p> <p>Premier Sports have also led lunchtime and after-school clubs as well as multi-sports courses across school. They have also led focused archery sessions.</p>	
<p><b>Key indicator 5 - Increased participation in competitive sport.</b></p>	<p>We have taken an active part in the AMVC Soke Sports events programme, however due to a range of emergent challenges during the year we have not accessed as many events as we had originally planned.</p> <p>Premier Sports have provided a number of opportunities for children to take part in competitive multi-sports activities.</p> <p>Sports Day provided a chance for all children to engage in competition.</p>	<p>Next year, we aim to significantly increase our engagement in the AMCV Soke Sports events programme across school, as well as increase our engagement with sports events and fixtures within our own Soke Education Trust.</p>

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<b><u>Question</u></b>	<b><u>Stats:</u></b>	<b><u>Further context</u></b> <b><u>Relative to local challenges</u></b>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	36%	The children have timetabled swimming in both Years 4 and 6. This cohort had relatively low starting points in terms of swimming, as well as low rates of access to swimming or swimming lessons outside of school. This cohort has also been impacted in their younger years by the COVID-19 pandemic.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	45%	This percentage relates to children who can use a range of strokes and swim for a distance of 10 metres or greater.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>TBC%</p>	<p><i>Final summer assessments awaited from our swimming provider.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p>We are aware that we need to increase our swimming competency outcomes by the end of Key Stage 2. Top-up sessions will be explored for the 2024-25 academic year.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>This will be an area of additional focus moving forward - support was provided by swimming coaches at the pool we use but not formal CPD.</p>

Signed off by:

Head Teacher:	<i>Christopher Scales</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Currently also Christopher Scales until September 2024)</i>
Governor:	<i>Awaiting full ratification - September 2024</i>
Date:	<i>19.07.2024</i>











