

**Big Question:**

How do things change over time?

**Year 2:**

Autumn Term 1

### Key Knowledge

Sources	<p>Sources are things we can use to find out about the <b>past</b>. They give us clues for learning.</p> <p>They can be:</p> <ul style="list-style-type: none"> <li>• pictures</li> <li>• <b>artefacts</b> or objects</li> <li>• books</li> <li>• diaries</li> </ul> <p>and lots more!</p>
The <b>past</b>	<p>Lots of things have changed since our grandparents were little. Things we write with, things we play with and things we use are all different.</p>



Words we know



Words we are going to learn

### Key Vocabulary

Spelling	Definition
★ new	Something that has been made or created recently. Someone who is new to the world.
★ old	Something that has existed for a long time. Someone who has lived for a long time.
☆ past	Things that have happened or existed before now are in the past.
☆ present	Things that are existing or happening now.
★ artefact	An object from the past that can help us to learn.

### Diagrams and Symbols

Here are some things from the **past**:



Here are some things from the **present**:



### What do we already know?

Year	Topic	You should already know...
Year 1	Toys	<p>I started to use the words now and then when talking about toys.</p> <p>I showed my friends my favourite toy and wrote about it.</p> <p>We looked at toys from the past.</p>