

Gunthorpe Primary School – Knowledge Organiser

Focus:

How can I identify and sort different animals?

Year 1:

Spring 2



Words we know



Words we are going to learn

Key Vocabulary

fish		Fish live and breathe under water. They have scaly skin, fins to help them swim and they breathe through gills.
bird		All birds have a beak, two legs, feathers and wings.
reptiles		All reptiles breathe air. They have scales on their skin.
mammals		Mammals are animals that breathe air, grow hair or fur and feed on their mother's milk as a baby.
amphibians		Amphibians live in the water as babies and on land as they grow older. They have smooth, slimy skin.
carnivore		Animals that mostly eat other animals (meat) are carnivores.
herbivore		Animals that only eat plants are herbivores.
omnivore		Animals that eat both plants and other animals (meat) are omnivores.

In EYFS you learnt to...

Talk about some of the things you have observed such as animals.

Make observations of animals and explain why things happen and change.

Know what's the same and different with animals.



Sort:
grouping and
labelling
items with
similar things.



Classify:
arrange into
groups

Mammals



human



mouse



dog



cow

Mammals are animals that breathe air, grow hair or fur and feed on their mother's milk as a baby.

All **birds** have a beak, two legs, feathers and wings.

Birds



penguin



chicken



flamingo



robin

Fish



goldfish



tuna



shark



eel

Fish live and breathe under water. They have scaly skin, fins to help them swim and they breathe through gills.

Amphibians live in the water as babies and on land as they grow older. They have smooth, slimy skin.

Amphibians



frog



toad



newt



salamander

Reptiles



snake



tortoise



lizard



alligator

All **reptiles** breathe air. They have scales on their skin.